

# Palacefields Daycare Centre



Palacefields C J School, Badger Close, Palacefields, Runcorn, Cheshire, WA7 2QW

<b>Inspection date</b>	18 May 2018
Previous inspection date	29 June 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is keen to continually develop the nursery. She has worked well alongside her local authority to address issues raised at the previous inspection. She seeks the views of parents, staff and children to help identify further targets for improvement.
- Staff develop and maintain good relationships with children. Staff know children well and children seek them out to join in with their games or for comfort, when required. Children settle quickly and the arrangements to support children as they move through the nursery are good.
- Children enjoy attending the nursery. They enter happily and quickly begin to play alongside their friends. Staff are positive role models and support children's growing understanding of the rules and routines of the setting well. Children particularly enjoy the song that staff play when it is time to tidy up.
- Children are well prepared for their next stages of learning and the eventual move to school. Staff share relevant information with other settings to promote continuity of care.

### It is not yet outstanding because:

- Staff do not focus sharply enough on promoting individual children's next steps through well-planned activities to enable them to make the best possible progress.
- Staff do not consistently gather information from parents about what children have achieved at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan for individual children's learning even more meticulously to make the best possible use of opportunities to promote their individual next steps
- gather information from parents more consistently about what their children can do and have achieved at home.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector spoke with parents to gather their views.
- The inspector met with the manager and reviewed her action plans, policies and evidence of staff suitability and qualifications.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed children's records.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify concerns relating to children's welfare and wider child protection issues. They are aware of the correct internal and local reporting procedures to share their concerns. Leaders have implemented robust systems to check the ongoing suitability of staff. The manager provides staff with regular feedback to develop their teaching skills. Staff access a variety of training courses that help to refresh their knowledge, for example, of how to safely prepare and store food. Parents' feedback about the nursery is positive. They feel their children are well supported and well prepared for the move to school.

### Quality of teaching, learning and assessment is good

Staff know what children like and provide an interesting range of activities that support their overall development. The manager has implemented new monitoring procedures to enable her to identify and address gaps in children's learning more quickly. Young children particularly enjoy messy play. They use their hands and fingers to explore malleable substances. Staff extend children's understanding by encouraging them to think about how the substance feels, looks and smells. Children enjoy playing imaginatively and involve staff in their games. Older children happily join in with a range of familiar songs and rhymes. They confidently copy actions and learn to identify and pronounce letter sounds correctly. Staff take children on a scavenger hunt outdoors. Children correctly identify a range of objects and letters and mark these off on printed lists.

### Personal development, behaviour and welfare are good

Staff make good use of opportunities to help children understand how to keep themselves safe and healthy. For example, they discuss washing their hands to make them clean before mealtimes. Children follow routines that help to keep them safe from a young age. Young children spontaneously put their hands on the shoulders of the child in front of them and wait patiently as staff perform a head count before children go back indoors. Staff help children to understand the wider world in a variety of ways. They use food tasting and imaginative play to good effect, for example, older children discuss weddings and their own families during play.

### Outcomes for children are good

Children progress well from their individual starting points and are well prepared for their next stages of learning. Older children recognise printed letters and numbers in the environment. They have regular opportunities to recognise their names in print and copy the letters. Children have good social skills and begin to take turns. They play well alongside others and communicate confidently; they seek adults out for support when required.

## Setting details

<b>Unique reference number</b>	303479
<b>Local authority</b>	Halton
<b>Inspection number</b>	1108562
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	73
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Palace Fields Day Care Centre Committee
<b>Registered person unique reference number</b>	RP909618
<b>Date of previous inspection</b>	29 June 2017
<b>Telephone number</b>	01928 755374

Palacefields Daycare Centre registered in 2006. The setting employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above and two hold qualifications at level 2. The setting opens all year round from 8am until 6pm, Monday to Friday. Care is also provided for school aged children from 8am to 9am and 3pm until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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