

The Abbots Langley After School Club



Abbots School, Parsonage Close, Abbots Langley, Hertfordshire, WD5 0BQ

Inspection date

15 May 2018

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models and children form strong relationships with them. Children are warmly welcomed to the club. They settle well and confidently choose resources.
- Children behave well and they are helped to understand how to respect each other's feelings. Good discussions from staff help children to recall appropriate rules of the setting and how to keep themselves safe during the day.
- Children enjoy plenty of fresh air and exercise. They enjoy taking part in various purposeful activities, such as discovering how to use badminton rackets and shuttlecocks and playing popular ball games. This helps them to make friends and builds on their social skills.
- There is a strong partnership with parents and teachers from children's school. Parents spoken to say that their children enjoy attending the club. They are complimentary about the staff and the care that they provide for their children.
- The registered person and the manager evaluate the effectiveness of the club in detail. They value the views of children and parents and include these in the process.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to explain to children why healthy food is important as part of their healthy lifestyles.
- The provider has not fully established a highly focused programme of professional development to raise staff's practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more further opportunities to deepen children's understanding of healthy eating and why it is good for them
- focus more precisely on developing a targeted programme of professional development for the staff that ensures the high-quality practice is sustained and consistently improved on.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the provider, manager, staff and children at appropriate times.
- The inspector carried out a joint observation with a member of the management team and discussed the activities provided.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they are concerned about children's welfare. They attend regular safeguarding training to help ensure that their knowledge is kept up to date. Staff are vigilant at all times. They complete detailed risk assessments to identify and minimise potential hazards to children. Staff ensure that arrival and collection times are well managed to help keep children safe. The management team follows robust recruitment procedures to ensure staff are suitable for their roles. Staff complete induction training and have regular supervisory meetings. They have addressed the recommendation raised at the last inspection. Staff now support children to be even more independent in their everyday play and to set up as many activities as they can by themselves. This has had a positive impact on children's self-esteem and understanding about valuing the resources they play with and use.

Quality of teaching, learning and assessment is good

Children enjoy a variety of experiences that complements their learning at school. Staff are attentive to children and show them how to acquire new skills, such as learning what pieces they will need to build to make a car from construction blocks. Children work together well, taking turns and solving problems. They confidently talk about their achievements with visitors. Staff play alongside children during their games. They join in with their discussions and skilfully correct mispronounced words. This helps to support children's understanding of English. Staff provide information about what is on offer during the session. They promote children's confidence well, providing consistent praise and rewards for their achievements. For example, children are praised for watering and weeding the garden area where they grow flowers and strawberries. This further promotes children's self-esteem and understanding of the natural world around them.

Personal development, behaviour and welfare are good

Children play happily with their friends and they follow rules during team games. Older children are very supportive of younger children. For example, they help them to manage tasks and show them how to use equipment, such as badminton rackets and shuttlecocks. Staff encourage children to develop good hygiene routines. For instance, children wash their hands before snack times and know not to share their food with others and the reasons why. Staff promote children's safety at all times. They provide children with a wide range of opportunities to practise their physical skills. For example, they have use of the school playground, adventure area and fields and use a variety of equipment to play popular games. Children work together as they dig in the mud, trying to build bird nests with leaves, stones and sticks that they find. Children show high levels of care and have a firm understanding about looking after others around them as they talk about the importance of making a home for the birds to live.

Setting details

Unique reference number	EY472334
Local authority	Hertfordshire
Inspection number	1105658
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	40
Number of children on roll	10
Name of registered person	Holly Janina Elsworth
Registered person unique reference number	RP907002
Date of previous inspection	11 September 2014
Telephone number	07912602833

The Abbots Langley After School Club registered in 2014. The after-school club employs four members of childcare staff, three of whom hold relevant qualifications. One holds a qualification at level 5 and two hold qualifications at level 3. The club opens Monday to Friday from 3.15pm until 6pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

