

Northfield Quaker Pre-School



Quaker Meeting House, Meeting House Lane, Birmingham, West Midlands, B31 2LD

Inspection date

16 May 2018

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff thoroughly monitor the progress that individual children and groups of children make. This helps them to identify how children's needs can be met successfully. Staff work closely with health professionals involved in children's care, to provide learning plans that are tailored to children's individual needs.
- All children, including those who have special educational needs (SEN) and/or disabilities, make good progress in their learning. They gain a good range of skills that prepare them well for their future learning. Children are well-motivated and continue their learning successfully during times when staff are not working directly with them.
- Staff support children's communication and language development skilfully. They use a range of effective strategies that meet children's individual needs well. For example, children in the early stages of language development use sign language and picture prompts. Children with a more developed grasp of language express their ideas clearly.
- Children learn about communities from around the world, including the languages spoken, such as Spanish. They gain an awareness of different celebrations.

It is not yet outstanding because:

- The manager does not monitor staff practice rigorously enough to help raise the quality of teaching to a higher level.
- Some staff do not routinely share children's assessment information with each other, to fully support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more thoroughly, to help staff reflect further on their practice, to help children make even better progress
- review and extend arrangements for sharing assessment information between staff, to improve further the continuity of children's learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the process to follow should they need to report any child protection concerns. Leaders ensure that careful risk assessments are made to keep children safe. This includes, reviewing any accidents children have to identify how these can be minimised. Staff are vigilant and supervise children well in all areas of the nursery, including when using the toilets and playing outdoors. Leaders provide effective support to ensure that staff understand their roles and responsibilities. For example, recent training has helped staff to extend their understanding of how to support children with SEN and/or disabilities. Staff work closely with parents and other providers to exchange information about children's learning and care needs. Leaders review the provision effectively and identify where further improvements can be made.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and use this skilfully to plan activities that engage children and challenge their thinking. They provide a good range of activities and resources that encourage children to use their imaginations. Children recreate their experiences of a doctor's surgery through role play. They attend to patients, know how to use a stethoscope, write a prescription and apply bandages. Children explore scenes from familiar stories, such as making porridge and building houses with bricks and sticks. Staff support children's physical development well. Children learn to use tools to help with everyday tasks, such as spreading ingredients onto toast.

Personal development, behaviour and welfare are good

Staff are positive role models and manage children's behaviour well. Pre-school children learn to tolerate delay when their wishes cannot be met immediately, and take turns. Staff prioritise children's independence and provide many opportunities for them to manage their own needs and to complete tasks for themselves. They help children to learn about making healthy choices, such as exploring nutritious food to put in their lunch boxes. Children benefit from regular opportunities to be physically active, including dancing. Children gain an awareness of road safety and learn about using road crossings.

Outcomes for children are good

Children develop a good mathematical understanding. They work out how two triangles can be combined to make different shapes and use language well to describe these. They use equipment to measure their heights. Children develop their understanding of the world. They learn about people in the community who help us, how to care for plants and how they change over time. Children gain good social skills and work together to complete tasks, such as helping friends to move larger resources outdoors. They learn the skills needed to prepare them for future learning and school.

Setting details

Unique reference number	EY275033
Local authority	Birmingham
Inspection number	1104152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	62
Name of registered person	Janet Catherine Blann
Registered person unique reference number	RP908741
Date of previous inspection	26 November 2014
Telephone number	0121 476 0111

Northfield Quaker Pre-School registered in 2004. It opens Monday to Friday from 8.30am to 3.30pm during term time only. The pre-school employs 12 members of staff, all of whom hold appropriate early years qualifications at level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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