

# Allsorts Pre School

Bollington St. John's C of E Aided Primary School, Grimshaw Lane, Bollington,  
MACCLESFIELD, Cheshire, SK10 5LY



## Inspection date

Previous inspection date

15 May 2018

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build extremely nurturing relationships with children. They consistently follow children's interests, offer reassurance, smile, praise and play alongside them as they try out something new. This helps children to feel relaxed and safe and to engage in new experiences.
- Children's independence is superbly supported. Staff communicate their high expectations about what they can achieve. Children are expertly encouraged to manage tasks efficiently for themselves.
- Partnership working with the host school is impressive. Staff consider how to develop the skills and knowledge children need in readiness to continue with their learning in Reception class.
- Relationships with parents are strong and two-way communication is encouraged. Parents develop a clear sense of trust in staff and value the support their children receive.
- The manager regularly completes a rigorous evaluation process. This includes reviewing children's progress to identify areas for improvement and provide a high standard of care and learning.

### It is not yet outstanding because:

- Staff identify many next steps in children's learning. However, they are occasionally not focused and precise enough to challenge children and raise their achievements to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the next steps in children's individual learning even more precisely and continually challenge them to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector engaged in a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children.
- The inspector took account of the views of children, parents and other professionals.

### Inspector

Kay Heaford

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to safeguard children. They know the signs that may cause them concern about a child's welfare and the correct procedures to follow. The manager ensures that any training needs for the staff team are identified and addressed. They have regular meetings to discuss any concerns and their own personal development opportunities. Staff use successful strategies to engage parents in their learning at home and daily information is shared effectively.

### Quality of teaching, learning and assessment is good

Staff know children and overall, support their learning well. The outdoor area is a highly stimulating environment, providing rich opportunities for learning. Staff expertly use their skills to enhance teaching and learning, outdoors. For example, they organise a racing game around the bike track and create a podium made from wooden blocks. This helps develop children's understanding of mathematical concepts, 'first', 'second' and 'third'. High priority is given to teaching children social skills and staff promote children's language skills well. They use effective questioning techniques and show an interest in each child's chosen play. Children listen carefully and follow instructions of increasing complexity.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary and they show kindness and respect for each other. Children enjoy celebrating their achievements together. Staff skilfully support children to gain confidence and a strong sense of self-esteem. For example, staff give praise to each child as they successfully take it in turns to perform their own dance or song on a mini stage. Children learn to respect other people's views and beliefs. They find out about their own and other cultures. Staff promote diversity exceptionally well through planned activities around various worldwide celebrations. Children benefit from daily activities outdoors. Healthy lifestyles are promoted through meaningful teaching, such as eating nutritious food at snack times. Children explore the environment with high levels of vigour. They demonstrate their vivid imagination as they each make a guess as to what might be inside a recently delivered parcel.

### Outcomes for children are good

All children make good progress and develop the skills they need in readiness for their eventual move on to school. Children engage deeply in imaginative role play outdoors. For example, after a recent visit to the circus they create their own show for the friends and staff team to watch. Children are self-assured, happy and seek out others to share experiences with. They enjoy making choices throughout the day and develop a strong sense of belonging.

## Setting details

<b>Unique reference number</b>	304949
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1103482
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Allsorts Pre-School Playgroup Bollington Committee
<b>Registered person unique reference number</b>	RP524310
<b>Date of previous inspection</b>	7 July 2014
<b>Telephone number</b>	07913 628115

Allsorts Pre School registered in 1990 and is managed by a voluntary committee. There are currently five staff working directly with the children. Of these, four have an appropriate early years qualification. One member of staff is unqualified. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am to 3pm. The pre-school provides funded early years education for two-, three-and four-year-old children.

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