

# Childminder Report

## Inspection date

16 May 2018

Previous inspection date

20 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop good social skills while in the care of the childminder. They are polite, well behaved and learn to share and take turns.
- The childminder effectively helps children to develop their communication and problem-solving skills. She adeptly builds children's learning through their play and encourages children's independence.
- The broad range of activities are well planned by the childminder and engage children's interest. Children show curiosity in their learning and enjoy trying new things.
- The childminder has a good overview of the quality of the provision. She uses her training and evaluations to identify the key strengths and develop focused action plans to make improvements, which have a positive impact on children's outcomes.
- Children make good progress in their development and enjoy their time with the childminder and their friends.

### It is not yet outstanding because:

- The childminder does not make best use of opportunities to gather information from parents about children's development when they start in order to inform her planning and assessments.
- Although the childminder has organised the sharing of information with other settings children attend this is still being developed and is not yet fully effective in all cases.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the partnership work with other settings children attend to inform the planning of their activities
- extend the information gathered from parents about children's development to inform the assessments of, and planning for, children's development at the outset.

### Inspection activities

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed activities both indoors and outdoors.
- The inspector looked at samples of paperwork, including policies, procedures and records.
- The childminder checked evidence of the suitability and qualifications of the childminder.
- The inspector evaluated the quality of teaching and the impact on children's learning.

### Inspector

Jennifer Getty

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder ensures she keeps herself up to date with early years practice and prioritises children's care and development. Safeguarding is effective. The childminder has a secure understanding of how to keep children safe and how to manage concerns should she have any. The childminder values parents' involvement and they are kept informed of their child's progress in all areas of learning. She monitors children's progress to ensure that she provides activities, which help children to develop a range of skills. The childminder uses the information gained from some of the other settings children attend to inform her own planning. She provides a calm environment, which is organised so children can see and choose resources themselves, as well as having activities prepared and set out for them.

### Quality of teaching, learning and assessment is good

The childminder knows children well and carries out accurate observations and assessments of their play and achievements. She carefully plans for their next steps in learning and skilfully adapts activities to provide challenge and enjoyment. She effectively uses conversation and activities to help children develop recall and language skills. Young children fit shapes into the correct places in a puzzle, and enjoy watching the childminder as she demonstrates how she works out where something may fit. Children respond well to the childminder's cues and work out themselves how to fit the train track together. The childminder provides a good balance of child-initiated and adult-led play, responding to children's interests and building on what they already know and can do.

### Personal development, behaviour and welfare are good

Children are kind and develop an understanding of caring for others. They chat happily about how they will share things with the childminder, or agree to take turns when playing with the toys. The childminder provides numerous opportunities for children to develop their independence and children enjoy trying to do things for themselves. Young children persevere when putting their coat on and broadly grin as they proudly pull the zip to the top. Children are able to recognise their own needs and confidently express these to the childminder. They are beginning to develop an understanding of how to keep themselves safe and respond positively to gentle reminders from the childminder.

### Outcomes for children are good

Young children enjoy chatting with the childminder, they talk about what they have seen and done in previous activities and refer to future events, such as seeing their friends or going to school. Older children are confident in their play, choosing activities and playing well together as they negotiate the use of resources. Children develop the skills ready for school, becoming more independent in their self-care and gaining confidence in the use of number. They develop their physical and early writing skills through a variety of activities and young children enjoy making marks and patterns in the sand.

## Setting details

<b>Unique reference number</b>	EY369742
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1102110
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 June 2014
<b>Telephone number</b>	

The childminder registered in 2008. She operates from 6.30am to 6pm, Monday to Friday, except for family holidays. The childminder holds an early years qualification at level 3.

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