

Tudor Manor Day Nursery

15 Berrywood Road, Northampton, Northamptonshire, NN5 6JU



Inspection date

16 May 2018

Previous inspection date

4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are superb. Parents are highly complimentary of the care and support their children receive from all staff. Specific training is offered to parents, utilising their skills and knowledge, to support and provide them with appropriate tools to support and enhance their children's individual needs.
- The management team monitors staff performance very well. Regular supervision and support helps to quickly identify staff training needs and provide opportunities for staff to extend their knowledge and skills. As a result, the quality of teaching is good and outcomes for children are at least good or better.
- Close bonds are formed between staff and children which support children to feel secure. Children thrive from close interactions from key staff, and staff and children enjoy spending time in each other's company.
- Children have access to a stimulating environment, both inside and outside. There are a good range of toys and resources. Children have independent access to these helping them to adapt their play, make decisions and direct their own learning. As a result, children have fun and are consistently engaged in play.

It is not yet outstanding because:

- Staff do not consistently focus their teaching methods sharply enough on raising children's speaking skills to the highest level. This is particularly for those children aged between two and three.
- Staff do not always support older and more able children to extend their knowledge of letters and the sounds that these represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching even more sharply on helping children to further develop their speaking skills, particularly for those children aged between two- and three-years-old
- provide further opportunities for the most able and older children to learn about letters and sounds to build on their emerging literacy skills.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke with children and staff during the inspection.
- The inspectors held a meeting with the nursery manager/provider and her management team. They looked at relevant documentation and suitability of staff working in the setting.
- The inspectors completed a joint observation with the manager of the nursery.
- The inspectors took account of the views of parents through discussion and written testimonies.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The nursery team is passionate and committed to providing very good standards of care and learning. They are effectively led by a knowledgeable and skilled management team. Safeguarding is effective. Staff have a good understanding of the procedures to follow should they have concerns about a child's welfare. Robust recruitment and vetting procedures ensures all those working in the nursery are suitable to work with children. Clear risk assessments, high staff-to-child ratios, along with daily visual checks, ensure children are safe and well cared for. Parents are encouraged to share what they know about their child when they start attending the setting. This information is updated regularly and particularly as their child moves around the nursery, helping to continue their care and learning. Parents are also kept updated and involved in their child's ongoing progress and learning.

Quality of teaching, learning and assessment is good

Observations, planning and assessments are consistently undertaken. From this, staff identify gaps in children's learning and use what they know of their likes and interests to help tailor the environment to aid their development. Staff know children well and ensure children enjoy their time in the setting. Babies and toddlers enjoy moving to music. They bounce with enthusiasm, stamp their feet and jump up and down. Staff are particularly skilled at supporting older children's mathematical skills. They effectively help children to build on their counting skills to calculate the answer to simple mathematical problems. Staff provide simple explanations that help children develop their understanding the world. For instance, older children learn about the upcoming royal wedding. Staff help them think about how the bride may feel, and introduce new words, such as 'confetti'.

Personal development, behaviour and welfare are good

Children behave well. Staff are good role models and help and guide children to behave in a positive manner. From an early age, children show respect, listen to others and cooperate well with each other. Children benefit from regular access to the outdoors. Here, all children, practise their growing skills in climbing, running and manoeuvring wheeled toys. In addition, they have access to quiet spaces outside in which they can sit and explore books or make marks on paper using a range of mediums. The nursery cook and staff offer children a good range of healthy snacks and meals. Children sit in social groups during all meals and learn appropriate skills, such as using utensils and taking turns.

Outcomes for children are good

Children are at their expected stage of development for their age and are making good progress. They are confident, show good independence and manage their self-care needs well. All this helps children in readiness for their future learning and school. Older children show sustained interest in activities and concentrate well. Children learn about the wider world through a range of activities. They enjoy hunting for bugs and use magnifiers to look more closely at these.

Setting details

Unique reference number	EY292312
Local authority	Northamptonshire
Inspection number	1087945
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	108
Name of registered person	Tudor Manor Partnership
Registered person unique reference number	RP910641
Date of previous inspection	4 March 2014
Telephone number	01604 758500

Tudor Manor Day Nursery registered in 2005. The nursery is open Monday to Friday all year round from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 21 members of childcare staff, of whom 20 hold appropriate early years qualifications at level 2 or 3, 5 or 7.

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