

# Childminder Report

**Inspection date**

17 May 2018

Previous inspection date

13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an extremely knowledgeable provider and works exceptionally well with her assistant. Her assistant has worked within children's services for many years and together they make an excellent team.
- Teaching is inspirational and has a significant impact on children's learning and development. The childminder has a deep understanding of the early years foundation stage and plans imaginative activities which motivate and engage children in learning.
- The childminder and her assistant are extremely reflective about the service they provide and constantly evaluate how they can improve. They actively seek the opinions of children and parents to drive consistent improvements.
- The key-person system supports children's needs extremely well. Children have formed strong emotional attachments to the childminder and her assistant and are extremely settled and happy. They demonstrate high levels of confidence and independence.
- Meaningful partnerships with other professionals are in place to support children's needs. Strong links have been made with local schools and other providers.
- Parent partnerships are extremely strong. Parents are involved with children's learning and processes of assessment. They are extremely complimentary about the care that children receive and the positive impact this has on their child's development.
- The childminder and her assistant are superb role models. They support positive behaviour and have high expectations for all children. Children's behaviour is excellent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities children have to explore the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children, parents, the childminder and her assistant during the inspection.
- The inspector completed two joint observations with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as children's development records, processes of self-evaluation, policies and procedures and training records.
- The inspector took account of the views of parents through discussion and through written feedback comments.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder and her assistant share the same vision of offering high-quality childcare and regularly identify areas they would like to enhance. Safeguarding is effective. The childminder demonstrates an excellent knowledge of safeguarding procedures and policies. There is a strong drive to consistently improve her knowledge. Training is targeted and has a direct impact on children. For example, the childminder has recently completed training on teaching phonics which has prompted her to consider how she differentiates and challenges children during activities. The childminder and assistant take video observations as they work alongside children to identify areas of their practice they could develop further. Assessment is sharply focused and any gaps in learning are quickly identified and addressed. Partnerships with local schools are excellent. The childminder contacts schools prior to children attending so she can offer the same teaching strategies to complement children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistant exhibit inspirational teaching skills and are very responsive to children's needs. Planned activities offer a wealth of imaginative learning experiences which support children's natural curiosities and help them acquire new skills. For example, children enjoy having a tea party. They develop their physical skills as they pour tea from china teapots and scoop sugar into teacups using different-sized spoons. They develop their investigative skills as they make their own tea and explore how the water changes colour. Adults extend learning and introduce mathematical concepts, such as counting objects, matching items and exploring capacity. Every part of the day is an experience which motivates children to learn. The childminder is considering further ways that children can explore the natural world.

### Personal development, behaviour and welfare are outstanding

The childminder offers a relaxed family environment where the needs of children are paramount in the care she provides. She works extremely closely with parents. Parents have recently attended a first-aid session with the childminder. Children's behaviour is excellent and their emotional well-being is at the heart of her practice. Children are spellbound as they listen to a story and discuss how the different characters may feel through different scenarios. Children are extremely independent. For example, children of three years of age confidently write their name. Children explore the wider world in imaginative ways. For example, they have weekly sessions in the forest and monthly visits to a donkey sanctuary where they have adopted a donkey.

### Outcomes for children are outstanding

All children make consistently high levels of progress from their starting points. They are confident, active learners with a thirst to explore the environment and lead their own play. They are highly motivated and make secure relationships with peers and adults. They are extremely well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY464425
<b>Local authority</b>	Bury
<b>Inspection number</b>	1066966
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Radcliffe, Greater Manchester. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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