

# Childminder Report

**Inspection date**

15 May 2018

Previous inspection date

20 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and settled. The childminder puts their emotional well-being at the heart of her practice. Children share very supportive relationships with her.
- The childminder supports children's self-confidence and their self-care skills superbly well. Children demonstrate a strong sense of belonging. They enjoy responsibility and are proud of their achievements.
- Strong parent partnerships help to support continuity in children's learning and their individual care routines. Parents' comments are very positive regarding the quality of the provision. Admission procedures are tailored well to support children's needs.
- The childminder makes regular observations and assessments of children's learning. She monitors their progress and plans next steps to help to close gaps in their development.
- The childminder creates a warm, welcoming learning environment. Children enjoy regular outings into the local community. This helps to widen their experiences.
- The childminder is a positive role model and sets very high expectations of all children. Children play cooperatively and are very well behaved. They willingly share resources.
- The childminder attends regular training and has future development plans in place that are meaningful. This helps to support her professional development and demonstrates her commitment to continuous improvement.

### It is not yet outstanding because:

- Outdoor learning opportunities are not as varied and stimulating as those provided indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more outdoor learning opportunities to extend children's learning and build on the interests of those who prefer to play outside.

### Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, parents' written comments, safeguarding procedures and training records.
- The inspector considered evidence of suitability checks carried out for all adults living in the home.

### Inspector

Kate Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of potential signs and symptoms of abuse. She knows the correct procedures to follow in the event of a concern. This helps to support children's welfare. The childminder uses effective risk assessments. This contributes to maintaining a safe environment for children. Monitoring of the provision is effective. The childminder utilises parents' knowledge of children's skills to assess their development and inform their next steps for learning. She seeks the views of parents and children to help to evaluate her practice. The childminder meets with other childminders to share ideas. This contributes to supporting her professional development. The childminder holds a paediatric first-aid qualification. This helps to support children's well-being in the event of a minor accident.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She provides activities that they enjoy and are eager to take part in. Children are motivated and engaged. The childminder asks questions that help to support children's thinking and their problem-solving skills. They investigate different ways to build high, stable towers using blocks of various sizes. The childminder encourages children to persist in a task. This contributes to fostering their resilience. Children count and use positional language as they play. This helps to support their mathematical development. The childminder uses a variety of successful approaches to support children's literacy and their language development. For example, she encourages them to recall a recent visit to the farm and retell their adventure. This helps children to make links in their learning. Children enjoy using props to recall stories.

### Personal development, behaviour and welfare are outstanding

The childminder is highly skilled at recognising and supporting children's unique qualities. For example, she encourages them to share customs from their own culture with their peers. This helps to foster children's awareness of diversity. Children take appropriate risk in their play as they confidently climb on equipment in the garden and at the park. They exercise vigorously in the fresh air and are learning to brush their teeth independently. This helps to support their knowledge of healthy lifestyles. Children delight as they make their own lunch. They are confident in their own abilities. The childminder supports children's self-esteem superbly well. This helps to give them confidence to try new things. Children are learning about road safety. This contributes to supporting their welfare.

### Outcomes for children are good

All children are making good progress in their learning. They are becoming independent learners. Children's social skills are well supported and they are developing friendships. They are learning to recognise familiar letters. Children make marks with a variety of materials. This helps to support their emergent writing skills. Children listen to the childminder and follow her instructions. They are developing skills that will help them in the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY453237
<b>Local authority</b>	Salford
<b>Inspection number</b>	1066307
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 May 2013
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Pendlebury, Swinton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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