

# Childminder Report

**Inspection date**

16 May 2018

Previous inspection date

23 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. The childminder tracks their development regularly and plans activities that support what they need to learn next.
- The childminder has addressed the recommendation for improvement from her last inspection. She provides a range of resources that is well suited to the children's interests and individual needs. Children are very motivated and engaged in their play.
- The childminder is calm and patient. She listens carefully to children and responds to their needs quickly. This helps to promote children's confidence and self-esteem successfully.
- Children behave well. The childminder models how to take turns and cooperate with others and children understand what is expected of them. This helps to develop children's personal, social and emotional development effectively.

### It is not yet outstanding because:

- The childminder does not consistently gather and use feedback from parents to help her identify further improvements and raise the quality of the setting to a higher level.
- The childminder does not precisely focus her professional development to help raise the quality of teaching and learning to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of feedback obtained from parents to help identify and drive forward further improvements that help to raise the quality of the setting to an outstanding level
- focus professional development more precisely to help to raise the quality of teaching and learning to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder and had discussions at appropriate times during the inspection.
- The inspector looked at a range of documents, such as children's observations and assessments, training records and a sample of policies and procedures. The inspector discussed self-evaluation with the childminder.
- The inspector spoke to children during the inspection and took account their views.
- The inspector took account of parents' written feedback received for the inspection.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and demonstrates knowledge of possible signs and symptoms of abuse. She understands who to contact if she has any concerns about a child's welfare. The childminder supports children to learn how to keep themselves safe. Amongst other things, they learn about road safety and people who help to keep them safe, such as the crossing patrol person. The childminder works closely with other local childminders, for example, they share key information and ideas with each other. The childminder gathers information from parents regarding children's individual needs and development when they first start at the setting. She keeps parents well informed of their child's progress, including through daily discussions, observations and photographs.

### Quality of teaching, learning and assessment is good

The childminder meets parents regularly to discuss children's interests and uses this information to plan fun activities. For example, children spend time pretending to shop during role play. They choose a variety of items and carry them around in their shopping baskets. Children enjoy counting how many items they have and identify and sort numerals into the correct order with support. This helps to promote children's mathematical skills effectively. The childminder supports children's speaking skills well, for example, she says the words of new fruits while the children taste them and encourages them to copy her carefully. This helps to extend children's vocabulary successfully.

### Personal development, behaviour and welfare are good

The childminder creates a welcoming environment with a broad range of resources that children access independently. They enjoy time in the large garden, such as playing on the slide and making marks on the chalkboard. They benefit from a variety of trips in the local area, including visits to the farm, soft-play centres, playgroups and museums. This helps to promote children's physical well-being and understanding of the wider world. The childminder encourages children to be independent, for example, they practise washing their own hands and brushing their teeth.

### Outcomes for children are good

Children are achieving in line with expectations for their age and they develop the key skills in readiness for school. They are inquisitive and excited to play games together. They enjoy reading books, singing and listening to different sounds. Children experiment making different marks on paper and practise drawing different shapes. They are imaginative and pursue their own interests in play. For example, they smile and talk to themselves while they drive cars up and down ramps on a garage.

## Setting details

<b>Unique reference number</b>	302231
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1063910
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 October 2013
<b>Telephone number</b>	

The childminder registered in 1986 and lives in Eccleshill, on the outskirts of Bradford. The childminder operates all year round, from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays.

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