

Cliffe House Day Nursery

Peel House, 2 Taunton Street, Shipley, BD18 3NA



Inspection date

17 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager have high expectations of themselves and staff. They have wonderful aspirations for all children and an exceptional commitment to inclusion and celebrating difference. They remove barriers to learning and establish first-class partnerships with others. Consequently, all children make remarkable progress.
- Staff ignite children's curiosity and their thirst and enthusiasm for learning with a wealth of rich, exciting and challenging first-hand experiences.
- Staff build outstanding relationships with parents, as part of the excellent settling-in programmes and children's ongoing care and education. There is comprehensive information sharing. Consequently, children's individual needs are exceedingly well met and they flourish.
- Staff model excellent social skills. As a result, children's behaviour is exceptional. They are highly sociable and play harmoniously with their friends.
- The monitoring of staff's practice and opportunities for continued professional development is excellent. As part of this, the provider has set up her own in-house training academy. Staff's qualifications and high-quality interaction and motivation significantly enhance children's learning and wonderful approach to learning.
- Staff promote children's safety and physical well-being to an excellent standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to develop the excellent outdoor area for children under two years of age to include greater opportunities for them to explore and investigate, and monitor the impact this has on their learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, the provider and the special educational needs coordinator. She looked at relevant documentation and evidence of the suitability of those working in the nursery.
- The inspector spoke to parents during the inspection and viewed varying types of surveys and parent questionnaires.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and her staff have an admirable passion and drive for excellence, reflected in exhaustive, superior and continuous self-reflection and improvement plans. The views of children, staff and parents are superbly gained. The manager is now focusing on enhancing outdoor play opportunities for children aged under two years. Safeguarding is effective. Staff have a comprehensive knowledge of child protection issues, and risk assessments are rigorous. Access to the nursery is stringently monitored by staff. There is meticulous monitoring and analysis of all children's progress. Consequently, differences in children's learning are closing quickly.

Quality of teaching, learning and assessment is outstanding

Staff have a firm belief that all children are competent learners. This is reflected in the captivating provision and innovative practices and approaches. Staff make excellent adaptations to fully integrate all children in nursery life. They use outstanding resources and visual aids, some self-made, to support children with additional languages and additional needs. Staff carry out second-to-none planning for children's interests and next steps in learning, and parents are very well involved. For example, staff create an array of information displays, share progress summaries and hold parents' evenings. Parents are encouraged to share 'wow' moments from home and access engaging home learning resources.

Personal development, behaviour and welfare are outstanding

Staff use insightful documents with parents to help meet children's needs on entry. Children aged under three years confidently explore sensory media and materials with excellent support from nurturing staff. Babies and young children have clearly built secure attachments to them. All children show high levels of independence. Staff help children to learn about healthy lifestyles exceptionally well. As part of this, the nursery has gained a quality assurance award which recognises excellent hygiene and healthy food practices. Children create healthy food collages, explore the weekly fresh fruit and vegetable box, grow herbs and bake bread. They also take part in a fluoride varnish programme. This helps to support good early oral health.

Outcomes for children are outstanding

All children develop exemplary skills which magnificently prepare them for going to school and they make superb progress. All age groups show high levels of focus, excitement and engagement as they play. Older boys put on their gardening gloves to plant seeds and water other living things they are growing. Older girls delight in messy mud play. They show great creativity and a highly amusing narrative.

Setting details

Unique reference number	EY500959
Local authority	Bradford
Inspection number	1053028
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	87
Number of children on roll	53
Name of registered person	Cliffe House Day Nurseries Limited
Registered person unique reference number	RP910110
Date of previous inspection	Not applicable
Telephone number	07738933893

Cliffe House Day Nursery registered in 2016. The nursery employs 13 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, three hold level 3, one holds level 5 and four hold level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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