

# Daisies Child Care Ltd

## High Field Centre

Highfields Community Association, 96 Melbourne Road, Leicester, LE2 0DS



<b>Inspection date</b>	15 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

### Summary of key findings for parents

#### This provision is inadequate

- The recruitment and vetting of staff is inadequate. The provider does not record all details about the checks completed at recruitment and throughout staff's ongoing employment.
- Leaders and managers do not have an adequate knowledge and understanding of how adults can be disqualified through their associations with others.
- The provider has not notified Ofsted of the appointment of a new director within the company, so that suitability checks can be completed.
- Staff do not organise activities to help children aged between two and three years, to make the highest levels of achievement in their learning.

#### It has the following strengths

- Partnerships between staff, parents and other professionals are particularly strong. They work together to make sure all children, including children with special educational needs (SEN) and/or disabilities, make good progress in their learning and development.
- Staff focus well on helping all children to develop their communication and language skills, including those children who speak English as an additional language.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ record information about the identity checks and vetting processes that are completed when recruiting staff and during their ongoing employment</li> </ul>	31/05/2018
<ul style="list-style-type: none"> <li>■ improve knowledge and understanding of how adults can be disqualified through their associations with others</li> </ul>	31/05/2018
<ul style="list-style-type: none"> <li>■ notify Ofsted of the change to directors, so that suitability checks can be completed.</li> </ul>	31/05/2018

### To further improve the quality of the early years provision the provider should:

- support staff to help children aged between two and three years, to make the highest levels of achievement in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection. She took account of their written views, provided by the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.

### Inspector

Dianne Adams

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Arrangements for safeguarding are not effective. The provider does not fulfil her responsibility to meet the safeguarding and welfare requirements. She does not record all the information obtained to make sure staff are suitable to work with children, including health and identity checks. Leaders and managers do not understand how staff can be disqualified from working with children, because of their associations with others. The provider has not notified Ofsted of a change to the directors that form part of the limited company. This does not promote children's safety and welfare. All staff attend regular training events to develop their knowledge and skills. They know the actions to take if they have any concerns that a child may be at risk of harm. Managers monitor the quality of the nursery and outcomes for children to drive continual improvement.

### **Quality of teaching, learning and assessment is good**

Staff are well qualified. They provide a wide range of activities and resources that motivate children to learn. For example, staff use children's interests in cars to encourage them to concentrate and engage in their learning. Staff work closely with parents to observe, assess and to plan for children's learning. Parents comment on how they benefit from discussing their children's learning with the key person. They state that this helps them to continue children's learning at home. Staff interact well with children and tune into their natural curiosities. While playing outdoors, older children notice features in their environment, such as wind chimes, blowing in the wind. Staff use this opportunity to introduce new descriptive words to extend children's language skills.

### **Personal development, behaviour and welfare are inadequate**

Breaches of the safeguarding requirements means that children's welfare is not adequately promoted. That said, staff know children and their families very well. A well-established key-person system helps children to form strong relationships and to settle gradually into the nursery. Children who are anxious enjoy lots of cuddles and reassurance from friendly staff. All children are learning to behave well. They receive lots of praise and encouragement for listening to others and for sharing. Children learn the importance of following a healthy lifestyle. For example, children enjoy walks in the local community and help themselves to fruit at snack time.

### **Outcomes for children are good**

All children successfully develop the skills they need for the next stage in their learning, and for their eventual move on to school. They develop their independence while brushing their teeth and putting on high-visibility jackets to go outdoors. Older children develop their early reading skills. They listen attentively to stories and handle books with care. All children develop their mathematical skills. Older children concentrate well as they count objects up to 10 and recognise written numerals up to five. Younger children concentrate well as they fill and empty different-sized containers with water.

## Setting details

<b>Unique reference number</b>	EY499638
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1048146
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Daisies Childcare Ltd
<b>Registered person unique reference number</b>	RP535344
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01162122587

Daisies Child Care Ltd High Field Centre registered in 2016. It is situated in the Highfields area of Leicester. The nursery employs nine members of childcare staff, including the manager. Of these, one holds an appropriate early years qualification at level 5, six hold qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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