

# Future Stars Childcare Hoylake

Holy Trinity C Of E Primary School, 126 Market Street, Wirral, CH47 3BH



## Inspection date

16 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents and the host primary school are outstanding. Staff demonstrate a superb understanding of how to complement children's experiences at home and in school. This helps them to plan activities that build effectively on children's changing interests.
- Staff put children's emotional well-being at the heart of everything they do. They are superb role models who, through the key-person system, have developed extremely strong bonds with the children. They treat them with the utmost dignity and respect. This helps children to feel valued and happy. Children delight in attending the club.
- Children's behaviour is impeccable. They demonstrate very positive values and attitudes, treating each other with respect, kindness and compassion. For example, when younger children become upset because they do not want to leave the club at home time, older children offer a warm embrace and words of reassurance.
- Self-evaluation is highly effective in driving improvement. The dedicated and ambitious manager has devised a working document to help deliver excellent learning experiences and provide care of the highest quality. The views of parents, staff and children are sought and suggestions are acted upon swiftly. The manager plans to evaluate the effectiveness of changes made to the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact that continued self-evaluation has on maintaining the already excellent quality of practice.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector jointly evaluated an activity with the club manager.

### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a superb understanding of their roles and responsibilities in helping to keep children safe. There is a culture of vigilance within the club. Staff have accessed extensive training in this area and have a thorough understanding of how to keep children safe. The manager implements highly robust recruitment procedures and all staff are fully vetted before they begin working with children. She carries out ongoing suitability checks for staff and meets regularly with them to discuss aspects of the club's work. She reviews their performance and identifies ongoing professional development opportunities well. This helps to ensure that all staff are suitable to work with children. Staff consistently assess risks and complete regular headcounts, so all children remain supervised and arrive safely at the club base.

### Quality of teaching, learning and assessment is outstanding

Children independently access a wonderful range of exciting activities and resources. Staff talk to children and observe their play closely. They plan activities that build effectively on children's changing interests. Children are highly motivated and enthusiastic. Qualified staff support children's learning extremely well using a wide range of effective techniques. For example, when introducing a new game, staff provide clear and detailed introductions to explain the rules, they provide a commentary throughout to help children understand what is happening and ask a range of open-ended questions to help to develop their deep-thinking skills. Children's mathematical skills are supported very well. For example, children learn to recognise written numerals as they play bingo with staff. Staff help to further extend children's communication skills during play. One of the ways they do this is by encouraging children to collaborate with each other and agree on a set of rules for their games.

### Personal development, behaviour and welfare are outstanding

Staff get to know children exceptionally well from the very start and children settle at the club with ease. Staff obtain a wealth of information from parents and use what they know about children's preferences to motivate and engage them. Children enter the club brimming with self-confidence and form incredibly close bonds with staff and their peers. All children demonstrate an extremely positive attitude to playing outside and being active. They are excited and enthused by playful, enthusiastic staff who join in with their games and value their input. For example, staff listen to children's ideas about what equipment to take outside and what part of the playground to visit. Children are prompted to consider risks in the environment, which helps them to develop an excellent understanding of how to keep themselves safe. Children join staff in lively discussions during daily routines about the importance of healthy eating and hygiene practices. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks.

## Setting details

<b>Unique reference number</b>	EY499661
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1047797
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Alichia Marie Salisbury
<b>Registered person unique reference number</b>	RP515300
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07939058377

Future Stars Childcare Hoylake employs five members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from 7.40am until 8.50am and 3.30pm until 6pm, Monday to Friday, during school term times.

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