

# Create and Learn

St Johns Church, Lansdowne Crescent, London, W11 2NN



<b>Inspection date</b>	15 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not ensure a first-aid box is accessible at all times as required. However, this does not have a significant impact on children's well-being because staff have completed relevant first-aid training.
- The manager does not effectively share clear information with parents to ensure they are fully aware of how the educational programme is being delivered in the setting. However, this does not have a significant impact on children's learning.
- At times, staff do not offer children a sufficient range of resources and activities to fully support their learning to help them make consistently good progress.
- The manager does not evaluate the provision rigorously enough to identify and swiftly address the weaknesses in practice.

### It has the following strengths

- Staff are caring and affectionate. They develop close relationships with the children that support their social and emotional well-being.
- Staff support children's growth and development appropriately. For example, children benefit from fresh air and playing outdoors. Children enjoy testing their physical skills.
- Staff supervise children appropriately and teach them to manage age-appropriate risks that help to raise their awareness of personal safety.
- Children are happy and very settled. They are confident communicators and use expressive words to make their feelings known. Children enjoy singing and reciting rhymes.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure there is a first-aid box accessible at all times with appropriate content for use with children</li> </ul>	25/05/2018
<ul style="list-style-type: none"> <li>■ share detailed information with parents about the setting, particularly how the early years foundation stage is being delivered and how parents can access more information</li> </ul>	25/05/2018
<ul style="list-style-type: none"> <li>■ develop knowledge of the learning and development requirements to provide children with a variety of resources and activities that fully meets their learning needs and interests to help them make progress.</li> </ul>	25/05/2018

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to monitor all areas of the provision more effectively, in order to identify and address all areas that require improvement.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff, and sampled documentation, including safeguarding procedures, accident records and risk assessment procedures. She sampled children's learning records.
- The inspector discussed with the manager how she evaluates the provision and targets improvements.
- The inspector spoke to parents during the inspection to gain their views about the nursery.
- The inspector carried out a joint observation with the manager.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The manager and staff attend regular training to keep their knowledge of child protection issues up to date. They know how to report any concerns to protect children's welfare. However, the manager does not ensure that they fully comply with all the requirements of the early years foundation stage. She does not sufficiently inform parents about the organisation of the setting and how the educational programme is being delivered. A first-aid box is not accessible at all times as required. That said, staff have a suitable knowledge of how to act in an emergency. Staff receive some support and training opportunities to aid their professional development. For example, following a review meeting, staff have increased their knowledge on how to support children who have special educational needs and/or disabilities. Parents make very positive comments about the staff and the service they provide. However, the self-evaluation process is not rigorous enough to fully target all areas for improvements.

### **Quality of teaching, learning and assessment requires improvement**

Although staff observe and assess children's progress, at times, they do not provide children with enough resources and activities to fully support their learning. The environment is not sufficiently varied or exciting enough to stimulate children's curiosity and thinking skills. On some occasions, staff are too focused on completing the planned activities and do not give children enough opportunities to pursue their emerging interests. Some children are not consistently motivated to participate and, as a result, distract others. This limits the overall learning of children. Nevertheless, staff are enthusiastic. They use animated language to engage with the children. For example, children listen and move their bodies rhythmically as they respond to the discussions about their favourite animals and the sounds and actions they make. This extends their social and physical skills.

### **Personal development, behaviour and welfare require improvement**

The weaknesses in leadership and teaching do not sufficiently support children's welfare. However, staff model positive behaviour and use a consistent approach to teach children to behave appropriately. For example, when children show unwanted behaviour during play, staff make their boundaries and expectations clear. Children listen and adapt their behaviour accordingly. They play well and show respect for others. Staff help children to develop their independence skills. For instance, children help adults to put things away and take responsibility to carry their personal belongings.

### **Outcomes for children require improvement**

Children do not gain all the important skills they need for the next stage of their learning, including their move on to school. They have few opportunities to build on what they enjoy and can do because the activities on offer are sometimes too prescribed and limited. Despite this, children learn to recognise and write the letters in their names. They enjoy drawing and colouring pictures, supporting their early writing skills.

## Setting details

<b>Unique reference number</b>	EY494357
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1032242
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	8
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Notting Hill Preparatory School Limited
<b>Registered person unique reference number</b>	RP906867
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 727 2122

Create and Learn registered in 2015. It is part of Notting Hill Preparatory School Limited. The nursery operates from St Johns Church in the London Borough of Kensington and Chelsea. It opens from 10am until midday and 1pm until 3pm from Monday to Thursday, term time only. There are three staff members, including the manager. Of these, one holds qualified teacher status and one member of staff holds a relevant qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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