

North Weald Pre School and Day Nursery

Rayley Lane, Epping, Essex, CM16 6AR



Inspection date

14 May 2018

Previous inspection date

5 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not incorporate children's next steps in learning into activities and experiences or use their particular stage of development to plan challenging and stimulating activities well enough.
- Staff do not inform parents effectively of how the early years foundation stage framework is delivered to their children, where they can access more information or how they can extend their children's learning at home.
- Sometimes, staff do not manage older children's unwanted behaviour appropriately. This means children do not make the best possible progress in their learning.

It has the following strengths

- Staff are supportive and sensitive to young children's needs and feelings. They are warm and caring and babies are developing close bonds and attachments with them.
- Staff promote children's physical development well. All children enjoy daily opportunities to explore a wide range of activities and experiences in the outside area.
- The management team implements robust recruitment and vetting procedures to check the suitability of all staff working in the nursery. This helps to promote children's safety.
- Staff evaluate and reflect on the nursery together to ensure that action plans to improve include the views of the whole staff team and promote continuous improvements.
- Children are creative. They develop their imaginations and curiosity as they mix sand and mud. Children use a wide range of tools and equipment with confidence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ consider the individual needs and stage of development for each child and use this information to plan a challenging and enjoyable experience in all of the areas of learning	14/08/2018
■ ensure that all staff manage children's behaviour appropriately	14/08/2018
■ ensure that parents know how the early years foundation stage framework is being delivered in the nursery, how they can access more information and how they can extend their children's learning at home.	14/08/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of an adult-led activity with the nursery manager and then evaluated this with the manager.
- The inspector spoke to a number of parents during the inspection and took account of parental views in written feedback provided.
- The inspector held a meeting with the nursery manager, deputy manager and the regional quality development manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff provide daily information to parents about their children's care needs. However, they do not provide parents with sufficient information for them to understand how the early years foundation stage framework is delivered. Staff do not support parents to guide their children's learning at home or help them to know where they can access more information to consistently promote children's learning and development. The newly appointed manager has implemented regular supervision and appraisal meetings to identify staff's training and development needs. She understands her role and responsibility in managing the nursery and ensures that staff deployment is organised effectively to meet the staff-to-child ratios. The provider understands the importance of notifying Ofsted of significant events. The arrangements for safeguarding are effective. Staff have an appropriate knowledge and understanding of how to protect the children in their care. They understand the procedures to follow if concerns are raised about children's welfare and they attend regular child protection training. Staff supervise children appropriately and carry out regular risk assessments to promote their safety. In addition to this, they evaluate accidents and incidents to limit future risks and hazards.

Quality of teaching, learning and assessment requires improvement

Staff complete regular observations and assessments and they identify children's next steps in learning. However, they do not use the information they gain or consider children's individual stage of development to plan challenging and stimulating activities and experiences. This means that children do not make the best possible progress in their learning and development. Despite this, staff support children's mathematical development. For example, young children are introduced to number rhymes and are supported to work out jigsaw puzzles, with encouragement.

Personal development, behaviour and welfare require improvement

Young children form close bonds with staff and other children. However, not all staff follow the nursery's behaviour management policy when dealing with older children's inappropriate behaviour. This means that children are not consistently supported to learn right from wrong. Children are confident and develop appropriate social skills. They form close friendships with other children. Children eat a broad range of healthy, well-balanced meals and snacks prepared on site by the nursery's chef. They demonstrate skills, such as serving their food and pouring their drinks, and they use the bathroom independently.

Outcomes for children require improvement

Weaknesses in teaching mean that not all children make enough progress in their learning. Nevertheless, most children gain the skills they need in readiness for school. Children's communication and language development is promoted. They enjoy stories and action rhymes and learn new words, which increases their growing vocabulary.

Setting details

Unique reference number	EY484442
Local authority	Essex
Inspection number	1135969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	98
Number of children on roll	70
Name of registered person	AllGold Investments Ltd
Registered person unique reference number	RP900831
Date of previous inspection	5 January 2017
Telephone number	01992 522400

North Weald Pre School and Day Nursery registered in 2015. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday from 7am until 6.30pm all year round. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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