

St Paul's Nursery

St. Pauls Church, Parish Office, Crawley Ridge, Camberley, Surrey, GU15 2AD



Inspection date

14 May 2018

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors staff performance effectively through supervision and appraisal meetings. The quality of teaching is consistently strong across the pre-school and staff monitor children's progress accurately. All children make good progress, including those who are learning English as an additional language.
- Children are given ample opportunities to develop their independence. For example, they help to prepare food at snack time by cutting up vegetables and by pouring their drinks.
- Children behave well and staff support them to understand the feelings of others. Children share, negotiate and take turns as they play. This contributes to their good social and emotional development.
- Staff have established strong relationships with parents, enabling the effective sharing of detailed information. Parents feel valued and speak highly of all staff.
- The manager is reflective and uses self-evaluation accurately to identify areas for improvement, for instance, scope to improve mathematics.

It is not yet outstanding because:

- Staff ask a variety of interesting questions to support children's understand and learning. However, sometimes children are not given enough time to think and answer.
- Staff do not make the most of opportunities to teach children the importance of the handwashing routines and healthy eating practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to allow children more time to respond to questions to explore and develop their ideas
- make the most of opportunities for children to learn about the importance of healthy lifestyles.

Inspection activities

- The inspector reviewed documents, including learning records for children, documentation relating to staff, accident records, and policies and procedures.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked closely at the progress of several children.
- The inspector completed a joint observation with the manager.

Inspector

Sarah Richards

Inspection findings

Effectiveness of the leadership and management is good

The manager follows robust recruitment processes and checks staff ongoing suitability. Safeguarding is effective. Staff complete regular training and understand their duty to protect children, in particular from extremist views. Policies and procedures are adhered to effectively. Staff work well with other professionals and provide effective support for children who have special educational needs (SEN) and/or disabilities, to fully meet their needs. The manager establishes some effective links with local settings and schools. Previous recommendations have been successfully addressed, for example, technological resources are readily available for children to use.

Quality of teaching, learning and assessment is good

Children have access to a range of stimulating resources that helps to develop children's curiosity and concentration. Staff engage in purposeful interactions with children, helping to motivate and challenge their learning. They use assessments skilfully to plan and adapt activities to meet children's individual needs and support their next steps in learning. Staff regularly share development information with parents and with other settings that children attend. This helps to promote continuity in children's learning and welfare. Children have plenty of opportunities to learn about the natural world. For example, they help to care for caterpillars and observe the life cycle of a butterfly. Children showed great excitement when releasing the butterflies in the garden.

Personal development, behaviour and welfare are good

The children thoroughly enjoy their time at the pre-school. The well-qualified and experienced staff know children well, and meet their care needs swiftly. Children form positive relationships with staff and their peers. Staff are good role models, and their positive behaviour teaches children vital social skills. The consistency of staffing arrangements enables children to develop a strong emotional bond with their key person and other staff members. Children participate in a wide range of activities that helps them to understand similarities and differences in their lives and the lives of other people.

Outcomes for children are good

Children are enthusiastic learners who gain valuable skills for starting school. They enjoy making marks using a variety of resources, for example, painting with water in the outdoor area. They show increasing coordination and control in physical activities. For instance, they confidently practise twisting and turning movements on a trampoline. Children show high levels of self-esteem and confidence as staff promote their sense of belonging. Children have a positive attitude to learning and develop confident communication and language skills.

Setting details

Unique reference number	EY356600
Local authority	Surrey
Inspection number	1129910
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Julie Anne Marsan-Ward
Registered person unique reference number	RP515010
Date of previous inspection	30 September 2015
Telephone number	07904707997

St Paul's Nursery registered in 2007. It operates from St Paul's Church in Camberley, Surrey. The nursery operates Monday to Friday between 9.30am and 12.30pm during school term times. There are five members of staff who work with the children. Of these, one holds qualified teacher status, two are qualified at level 3 and one member of staff holds a level 2 qualification. The nursery receives provision for free early education funding for children aged two, three and four years.

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