

Merritime Nursery

H M S Sultan, Military Road, GOSPORT, Hampshire, PO12 3BY



Inspection date

14 May 2018

Previous inspection date

29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and her staff have addressed the recommendations set at the last inspection. For example, opportunities for children to extend their learning and develop their physical confidence outdoors have been improved.
- Staff build secure relationships with children. For example, they show affection and give them verbal reassurance, smiles and praise. Staff play alongside children and offer support and encouragement. This particularly helps new children to feel relaxed and safe and to gain the confidence to engage in new experiences.
- Staff build strong and positive relationships with children. Children happily engage in play activities and enjoy their learning experiences.
- Self-evaluation methods are effective in identifying areas for future development.
- The manager and staff have good relationships with local schools and work in partnership with them to support children's moves. They share information about children's stages of development, which helps teachers prepare to support their needs.

It is not yet outstanding because:

- Staff do not consistently provide extension in their teaching to challenge older children's mathematical knowledge and skills.
- While management tracks the achievements of individual children, it does not identify the progress made by specific groups of children to raise all children's good progress to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to challenge older children's mathematical and calculating learning experiences during their play
- monitor the outcomes of the different groups of children more precisely and address any differences in achievement more effectively.

Inspection activities

- The inspector and the deputy manager conducted a tour of the setting and the areas used by children, including outdoors.
- The inspector observed the quality of the teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector completed a joint observation with the deputy manager and they discussed the children's learning outcomes.
- The inspector sampled documentation, including children's records, assessments, staff's suitability checks and a selection of policies and procedures.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of what to do and whom to contact if they have a concern about a child's welfare. Effective recruitment and induction procedures help to ensure that adults working with the children are suitable. The manager and staff work well with parents and share information well to help them continue their children's learning at home. The manager and staff effectively evaluate their current practice together. This helps them to improve their skills and keep children motivated and interested to learn. For example, they have daily discussions to reflect on how well the day's events engaged children.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of each child's learning. They provide babies with a stimulating and safe learning environment which encourages them to explore independently. Toddlers take part in enjoyable activities which extend their physical skills. For example, they explore water and balance on climbing equipment outdoors. Staff encourage older children to develop good early literacy skills, such as sounding out letter sounds and attempting to write some letters in their own names. Overall, staff interact well with the children during their play and help them to become engaged in their activities. Children develop good early reading skills. Staff have created reading areas inside and outdoors, which are inviting with a wide range of age-appropriate books. Children clearly enjoy playing in these areas of the nursery.

Personal development, behaviour and welfare are good

Staff spend time getting to know children and their families well. Children build secure relationships with staff as there is an effective key-person system. Staff use this well to positively support children's emotional well-being. Children behave well and treat each other with respect and consideration. They learn to share resources fairly, take turns and support each other. For instance, when they walk along the balance beam, they help each other by holding hands. Staff help children to learn to consider their own health and well-being. For example, they reinforce the importance of applying sun cream and wearing their hats while playing outside to protect them from the sun.

Outcomes for children are good

Children make good progress in their development. They are confident and grow in independence. Older children enjoy taking responsibility for simple tasks, such as filling up their own water bottles with water, and they enthusiastically sing and follow the actions to familiar songs. All children respond well to staff's continuous praise and encouragement and are well prepared with the skills they need for their future learning.

Setting details

Unique reference number	EY242225
Local authority	Hampshire
Inspection number	1128606
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	64
Name of registered person	Adventurous Beginnings Partnership
Registered person unique reference number	RP520909
Date of previous inspection	29 October 2015
Telephone number	02392 542229

Merritime Nursery registered in 2003. It is on a Ministry of Defence naval base in Gosport, Hampshire. The setting is open from 7.30am until 6pm from Monday to Friday, all year round. The setting receives funding for early education for children aged two, three and four years. There are 14 members of staff. Of these, 10 hold appropriate qualifications at level 3.

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