

Childminder Report

Inspection date

14 May 2018

Previous inspection date

6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Planning is effective and meets children's individual learning needs. Children are able to choose from a wide range of available toys and activities. They make good progress.
- The childminder reviews her provision effectively to improve her practice. She has identified areas she wants to develop further.
- The childminder successfully promotes children's good health. Together, they discuss the benefits of nutritious snacks and experience fresh air and exercise during many outdoor activities.
- The childminder provides a well-resourced and interesting environment that effectively supports children's early reading and writing skills. Children make their own choices of what they want to do throughout the day and the childminder praises them often. Parents comment that children are 'happy and confident' in the childminder's care.
- The childminder is caring and sensitive. Children establish strong attachments with the childminder and each other. She supports them as they work out their differences. This helps children to develop independence, confidence and self-esteem.

It is not yet outstanding because:

- Children do not benefit from consistent opportunities to develop their understanding of diversity during their play.
- The childminder does not consistently share information with other settings children attend, to help all adults effectively promote consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities that encourage children to build on their understanding of diversity through play
- develop further information sharing with other settings that children attend, to support consistency in their care and learning.

Inspection activities

- The inspector observed the childminder joining in with children's activities and, together, they discussed the learning that took place.
- The inspector took account of the written views of parents and the childminder's self-evaluation of her practice.
- The inspector saw the areas of the premises used for childminding.
- The inspector sampled children's progress and assessment records, and the childminder's policies and procedures, and required records.
- The inspector held discussions with the childminder to assess her knowledge of the early years foundation stage requirements.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the children and their families well. She has a good understanding of her role and the processes and procedures to follow with regards to keeping children safe and protected. The childminder is confident in recognising and recording concerns, such as any behaviours which are out of character. The childminder effectively observes what children can do and closely monitors their learning and development, to help them progress well. The childminder establishes positive relationships with parents and keeps them involved in their children's learning. For example, parents share their children's interests and ongoing achievements from home in their daily communication books. The childminder considers her professional development. Since her last inspection, she has undertaken training to develop her understanding of special educational needs.

Quality of teaching, learning and assessment is good

The childminder observes children in their play and effectively recognises children's interests and achievements. The childminder supports children's learning well and children use their emerging skills to enhance their play. She skilfully uses naturally occurring opportunities to develop children's curiosity and understanding of the world. For example, children delight in finding a worm while on a bug hunt in the garden. The childminder is very good at helping children use mathematical words in their play. For instance, while planting seeds, the childminder introduces and demonstrates words such as 'less' and 'more than'. The childminder encourages conversation and the children are very confident speakers. She talks to parents on a daily basis. This helps to keep them updated on their children's daily activities and achievements.

Personal development, behaviour and welfare are good

The childminder's home is safe and secure. She effectively supports children to develop an understanding of how to manage their own self-care and ways to keep themselves safe. For example, she talks to children about whether they need warmer clothing on a windy day. The childminder sets simple rules and is consistently patient and kind. She encourages children to share and play cooperatively with others. Children are polite with one another and understand each other's needs. For example, the older children make sure the younger ones get their turn during board games. Children behave well. They chat to their friends and use simple manners without any reminding. For example, when playing a shared game with water beads, they ensured they all waited for their turn.

Outcomes for children are good

Children develop well from their starting points and become ready for their future learning. They are keen, active learners who enjoy simple challenges. Children know how to listen to one another as they negotiate and extend their ideas as they play. They learn about differences in their local community through walks and visits to the library.

Setting details

Unique reference number	510358
Local authority	East Sussex
Inspection number	1128352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 November 2015
Telephone number	

The childminder registered in 1995. She lives in Crowborough, East Sussex. The childminder cares for children from 8am to 6pm all week. The childminder holds an appropriate early years qualification at level 3.

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