

Lakeswood Pre-School

Lakeswood Road, Petts Wood, Orpington, Kent, BR5 1BJ



Inspection date

14 May 2018

Previous inspection date

6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has created a culture of strong teamworking. The well-established staff team is highly motivated and extremely nurturing towards the children and their families.
- Parents have high regard for the whole staff team. They are regularly consulted about their children's learning and are kept up to date about their children's progress and development.
- Teaching is consistently strong. Staff successfully engage children's interest and identify ways to extend their learning.
- Play spaces are well resourced and inviting. Children thoroughly enjoy their activities and concentrate as they play for long periods.
- Children progress well from their starting points. Children's personal and social skills are particularly well developed. They confidently choose where they wish to play and they play harmoniously together.

It is not yet outstanding because:

- Staff have not fully considered further ways to extend children's information and communication technology and writing skills.
- Staff do not consistently organise group times effectively to enable all children to be fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to fully extend their information and communication technology and writing skills
- explore additional ways to organise group times to extend learning opportunities for all children.

Inspection activities

- The inspector spoke with parents and took account of their views.
- The inspector carried out a joint observation with the manager and observed interactions between staff and children.
- The inspector observed how children made use of the available spaces and opportunities to learn.
- The inspector talked with staff about the progress of their key children and their understanding of safeguarding matters.
- The inspector discussed leadership and management with the manager.

Inspector

Jenny Griffiths

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff clearly understand how to follow local safeguarding procedures. The manager has well-focused goals to improve staff teaching techniques. Close links with local schools maximise staff training opportunities. Arrangements for staff supervision are rigorous and staff understand how to motivate and engage children effectively in their learning. The progress of all children is closely monitored. Children who are falling behind are identified and appropriate action is taken to help them to catch up swiftly. Children are carefully helped to prepare for the move to school. The manager takes account of the views of parents. For instance, the pre-school now opens earlier, as requested by parents.

Quality of teaching, learning and assessment is good

Staff are highly skilled practitioners. For example, they encourage children to use their senses to investigate unfamiliar fruit and vegetables. They promote children's understanding of healthy eating as they comment on the ingredients that they use to cook in the home corner. Children develop their mathematical thinking well, such as when they explore capacity by pouring, filling and emptying containers with soapy water. Staff support children to count their shopping baskets and introduce vocabulary relating to money. Children learn how to handle scissors carefully, for instance, when they cut stiff pieces of cardboard to create their models.

Personal development, behaviour and welfare are good

Children arrive eagerly and quickly settle to their activities. Staff are extremely welcoming to children and their families. Children's behaviour is exemplary. They show high levels of independence, for example, as they return the aprons and resources to where they are stored. Staff acknowledge and praise their efforts, developing their self-esteem. Children remember to wash their hands before eating and calmly enjoy their healthy snacks. Children relish playing outdoors and enjoy physical activities, such as balancing and pushing wheels and buggies around. Staff remind children to wear sun hats to protect their skin from the sun.

Outcomes for children are good

Children develop essential skills for their future and are well prepared for the move to school. Younger children happily select activities and eagerly join in activities with other children. Older children show an interest in learning about money. For example, they pay for their shopping with the pretend bank notes. Children develop their imaginations well. For instance, they decide to draw a map for their superhero's cars. Children develop their musical skills successfully. They name instruments, such as the glockenspiel, and use the beaters to create different sounds. Children tune into sounds as they use instruments to tap the number of beats in their names.

Setting details

Unique reference number	EY381777
Local authority	Bromley
Inspection number	1121107
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	38
Name of registered person	Karen Ann Sheeran
Registered person unique reference number	RP906748
Date of previous inspection	6 October 2015
Telephone number	07772026064

Lakeswood Pre-School registered in 2008 and is situated in Petts Wood, in the London Borough of Bromley. It is open each weekday from 8.45am to 11.45am and from 11.45am to 2.45pm during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged three years. The pre-school employs five members of staff, four of whom hold appropriate early years qualifications at level 2 or above.

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