

Brightstart @ The Hut

Baxtergate, Hedon, Hull, East Yorkshire, HU12 8JN



Inspection date

15 May 2018

Previous inspection date

29 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have worked hard since the last inspection to evaluate and improve the quality of the nursery. They have successfully addressed the actions that were raised.
- Managers and qualified staff understand how young children learn. They plan interesting and stimulating activities that children enjoy. This motivates children to become involved and helps them to learn. Children make good progress.
- Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. This has a positive impact on children's physical and emotional well-being. Children behave well.
- Partnerships with parents are good. Staff use various methods to inform parents about children's progress and help parents to support children's learning at home.
- The manager and owner regularly seek the views of children, parents and staff and use this information to drive ongoing improvements. Staff work in close partnership with other professionals to meet children's individual needs.

It is not yet outstanding because:

- At times, opportunities for older children to express their own thoughts and ideas to help enhance their creativity and imagination are not maximised.
- Older children's understanding about people and communities beyond their own immediate knowledge is not fully expanded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance older children's creative and imaginative skills to help them investigate and express their own ideas further
- continue to develop links within the local community to help extend children's understanding of the world and people around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection. The inspector also discussed the nursery's development plans. She carried out joint observations with the manager.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff recognise the potential signs that a child's safety or welfare may be at risk and are confident in reporting any concerns. The environment is safe and secure. Recruitment procedures are robust and ongoing suitability of staff is monitored. Staff receive ongoing support and regular training. Staff practice is monitored by the management team in a range of ways. The experienced deputy works alongside staff, modelling good practice and staff benefit from regular feedback and supervision meetings. Observations of staff has raised the quality of their teaching during activities and together they have redeveloped the learning environment. This has had a positive impact as the teaching is now strong and children's progress is good. The manager closely monitors children's progress. She uses the information gathered to support staff to help raise outcomes for children. For example, she identified that children's progress in mathematics was not as well developed as other areas in the pre-school room.

Quality of teaching, learning and assessment is good

Staff use their teaching skills well and changes made to the assessment of children's learning are effective in showing the progress they make. Children's ongoing interests and their next steps in learning are used fully to inform the planning of activities. For example, older children learn about caring for baby dolls. Children are excited and enthusiastic in this role play. Staff provide many opportunities for children to gain good communication and mathematical skills. For example, they ask questions as children play and they listen carefully to what children have to say, helping to extend their vocabulary. Babies are deeply engaged as they play with toys with buttons and flaps. They have a strong exploratory impulse and enjoy investigating areas of interest.

Personal development, behaviour and welfare are good

Children are very happy and secure in the warm, welcoming environment. Staff obtain useful information about each child's needs and interests before they start from parents. They use this information well and place high priority on children's well-being. Staff are very caring and praise children to increase their good self-esteem. Staff create a culture of mutual respect and kindness within the nursery. They provide clear and consistent boundaries to help children learn about rules and how to behave appropriately. Children behave well and are helpful towards staff and each other, they play together well.

Outcomes for children are good

All children make good progress. Babies are motivated to become mobile to reach for the toys that excite them. Staff support their physical development skilfully. For example, they encourage babies to challenge themselves as they use outdoor equipment, such as the climbing frame. Children are fully engaged in activities and demonstrate good levels of concentration. They develop good friendships. Older children progress their literacy skills well, they are proud to find and write their name. They develop many skills needed for the next stage of their learning, including the move to school.

Setting details

Unique reference number	EY488551
Local authority	East Riding of Yorkshire
Inspection number	1119521
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	59
Number of children on roll	75
Name of registered person	Brightstart Day Nurseries (Hull) Limited
Registered person unique reference number	RP534541
Date of previous inspection	29 November 2017
Telephone number	01482 891131

Brightstart @ The Hut registered in 2015. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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