

Little Leaders Daycare

Victoria Hall, School Lane, Rothwell, KETTERING, Northamptonshire, NN14 6HZ



Inspection date	15 May 2018
Previous inspection date	23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high aspirations for continued success at the setting. She regularly reflects on the quality of the provision and demonstrates a strong commitment to ongoing improvement.
- The manager and staff work well together. They share a vision of how to provide children with an inspiring learning environment that helps them to make good progress.
- Staff form strong and sensitive bonds with children's parents. They work very closely with them to ensure that they are kept fully informed about what their children are doing and the progress that they make at the setting.
- Children enjoy their time at the setting. They have a variety of wonderful opportunities to experience fresh air and exercise in the stimulating outdoor environment.
- Staff closely observe children as they play. This helps them to make accurate assessments of children's stage of development and to plan appropriately for their next steps in learning.
- Children behave exceptionally well. Staff praise children for their achievements and support even very young children to learn to respect one another, to take turns and share their toys.

It is not yet outstanding because:

- The monitoring of staff performance is not yet sufficiently focused to help individual staff members raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for performance management to help identify and build on the teaching skills of staff to raise the quality of practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is experienced and knowledgeable. Together with her team of staff she works hard to ensure that children are kept safe and secure. The manager attends child protection training to help keep up to date with changes to legislation. She shares this information with her staff to ensure that they remain fully aware of the procedures to follow if they have any concerns about the welfare of a child. The systems for staff recruitment and for checking their ongoing suitability are good. Children are very well supervised at all times. Partnerships with other settings that children attend and outside agencies are securely established. This helps to provide children with a joined-up approach to their learning and development. Parents are exceptionally happy with the care and learning that the setting provides for their children.

Quality of teaching, learning and assessment is good

Staff know children well. They spend time with parents finding out about what their children like and can do before they start at the setting. This helps staff to provide activities that are in line with children's interest and current developmental stage from the start. Resources are plentiful throughout the setting. The outdoor area is particularly popular with the children and presents opportunities for them to freely explore, and investigate. Children are developing decision-making skills. They work together creating a trail to walk along made from sections of logs, and decide amongst themselves that a one way system is necessary. Overall, staff support children's language and communication skills well. For instance, they spend time talking to them as they draw pictures of castles. Staff use the opportunity to support children's mathematical skills, pointing out and introducing new shapes in their pictures, such as turrets and spirals.

Personal development, behaviour and welfare are outstanding

All children feel welcomed and valued by staff. Staff do everything they can to ensure that the individual needs of children are met, particularly for those who require additional support. Children learn to follow instructions meticulously while on outings and play safely in different situations. They demonstrate mature social skills, such as confidently talking to visitors and telling them about their day ahead. Staff ensure that daily routines, such as snack time present excellent opportunities for children to develop their independence and become motivated to do things for themselves. Children spend valuable time in the community and learn about the lives of others, for example they are captivated on a visit to the local fire station.

Outcomes for children are good

Children are happy, confident and secure in the setting. They are enthusiastic learners who have opportunities to engage in a wide range of educational experiences. Children make good progress from their starting points. Any gaps in their learning are swiftly identified and closed. Children are gaining important skills that will help them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	EY465709
Local authority	Northamptonshire
Inspection number	1105555
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	44
Name of registered person	Little Leaders Daycare Partnership
Registered person unique reference number	RP532808
Date of previous inspection	23 October 2014
Telephone number	07909 554464

Little Leaders Daycare registered in 2013. The setting employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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