

# Childminder Report

**Inspection date**

15 May 2018

Previous inspection date

25 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good understanding of the early years foundation stage and how she can support children's learning and development. The quality of teaching is good.
- The childminder is very successful in supporting children's emotional development. Children develop great independence, confidence and resilience. The childminder prepares children well for their move on to school.
- The childminder consistently updates her knowledge through attending various training courses and conducting her own research. For example, she is more aware of how to identify safeguarding issues and keep children safe.
- Parents are extremely happy with the levels of communication they receive about their child's daily routine. The childminder has a good understanding of individual children's care needs and shares their achievements and progress.
- The childminder has built good partnership working with the local schools and nurseries. Accurate information is passed on at times of transition to ensure continuity of care for children.

**It is not yet outstanding because:**

- The self-evaluation the childminder has in place needs to be more robust and include the views of parents and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the views of parents and children to strengthen the self-evaluation process and drive forward improvement for the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she must inform should she have concerns about a child's welfare. The childminder is vigilant in her practice and keeping children safe. For example, she completes daily safety checks and identifies potential risks before children arrive each day. The childminder has clear policies and procedures that she updates and shares regularly with parents. She has built up strong links with the local community and uses her professional network to increase her knowledge and share good practice.

### Quality of teaching, learning and assessment is good

The childminder has a strong understanding of child development and closely monitors children's progress. She identifies the areas that children are doing well in or where there are gaps in their learning, so that she can target and build on these. The childminder supports children who speak English as an additional language extremely well. For example, she is learning familiar words in Polish and encouraging other children to use them too. The childminder uses her in-depth knowledge of children's achievements and interests to plan activities and play opportunities that promote all aspects of their learning. For example, toddlers concentrate intently as they pick up pieces of coloured tissue and place them on sticky window decorations to make stained glass windows. She teaches mathematical concepts well, asking children to match and name colours of the tissue paper and count them.

### Personal development, behaviour and welfare are outstanding

Children form extremely strong emotional attachments with the childminder. They demonstrate that they are completely comfortable and highly confident in her presence. Children sit on her lap and cuddle up with her, thriving on the genuine care and affection she shows them. Mealtimes are extremely relaxed and sociable. The childminder makes very effective use of these times to foster children's interest and enjoyment in healthy eating. Children are encouraged to fully explore and investigate the world around them. They make full use of the large garden where they can help to feed the chickens, play in the tree house and care for the plants they are growing in the vegetable patch. Children's behaviour is excellent. They know what is expected of them and are eager to help the childminder.

### Outcomes for children are good

Children learn to take turns and play cooperatively together. For example, older children comfort younger children and support them to settle quickly into the daily routine by offering their favourite toys and welcoming them on arrival. Children have plenty of opportunities to develop their physical skills. They enjoy pedalling the large tractors around the garden and climbing up the steps to the slide. Children are well prepared with the skills they will need for future learning.

## Setting details

<b>Unique reference number</b>	EY443003
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1105410
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 September 2014
<b>Telephone number</b>	

The childminder registered in 2012. She provides care from 6.30am to 5.30pm, Monday to Friday, throughout the year except for personal and bank holidays. The childminder is a National Vocational Qualification assessor and holds a qualification in childcare and education at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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