

Keep Fit Kids Day Care & Creche

Altrincham Leisure Centre, Oakfield Road, Altrincham, WA15 8EW



Inspection date

15 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified manager and staff team are dedicated and fully committed to their roles as early years practitioners. Children demonstrate high levels of engagement in activities. They are motivated, confident and independent learners.
- Staff use information from observations of children's play to accurately assess what they know and can do. They plan challenging and enjoyable activities based on children's individual interests to help them move on to the next stage in their learning. Children make good progress.
- The key-person system is highly effective and well established. Babies and children make close emotional attachments with their key person and strong friendships with each other. They demonstrate high levels of emotional security and self-esteem.
- Partnerships with parents and feeder schools are a key strength of the setting. Staff provide parents with a wealth of information about children's care, learning and progress. Effective arrangements for sharing information make a positive contribution to promoting good consistency and continuity for all children.

It is not yet outstanding because:

- The manager has recently introduced opportunities for staff to reflect on their practice and learn from each other. However, this is not yet fully embedded in practice.
- There are few opportunities for children to learn about the similarities and differences between people and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good arrangements for monitoring practice, to help raise the quality of teaching to an outstanding level throughout the setting
- provide more opportunities for children to learn about the similarities and differences between people and communities, to further enhance their knowledge of the wider world.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including children's records, safeguarding policies and procedures, and evidence of the qualifications and suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

The manager leads her team with true inspiration and admirable enthusiasm. She has high aspirations for the setting. Staff share her vision to strive to provide children with the best possible experiences that help to promote their care and learning. The manager uses her skills, expertise and knowledge to coach, mentor and support staff, which helps to improve their practice. Regular supervision meetings take place to manage staff performance. The manager monitors the progress made by all children, which helps her to identify gaps in learning and seek external support, if needed. The training staff attend is carefully targeted to meet their individual needs and is successfully implemented in practice. The manager devises and implements sharply focused action plans that focus on helping to improve learning outcomes for all children. Safeguarding is effective. Staff have a secure knowledge of safeguarding and reporting procedures if they have a concern about a child's health or welfare.

Quality of teaching, learning and assessment is good

Babies and children thrive in this good-quality setting. They independently explore the environment and make choices about what they want to do. Babies thoroughly enjoy sitting in a tray and exploring edible sand. They explore the texture of it with their hands, fingers, feet and mouth. This helps babies to learn using their senses and promotes their natural sense of curiosity. Toddlers are fully engrossed in their play and demonstrate high levels of concentration for such young children. They spend long periods of time engaged in activities, such as building towers, racing cars along the carpet and joining in with rhymes and songs. Pre-school children work cooperatively to complete a complex jigsaw puzzle. Staff use effective questioning techniques, such as, 'What do you think dinosaurs eat?' Children look carefully for the pieces they need to find and explain that the dinosaur has a long neck. Their learning is further enhanced through opportunities to take part in supplementary activities, such as science lessons and French, delivered by external professionals.

Personal development, behaviour and welfare are good

Babies are extremely well cared for by highly sensitive, caring and attentive staff who respond to their care needs quickly to ensure that they remain happy, comfortable and content. Staff are good role models and create a culture of mutual respect within the setting. They play alongside children to teach them how to share and take turns. This helps children to develop a good understanding of acceptable behaviour. Children access the outdoor space daily and participate in gymnastic, yoga and swimming sessions. This makes a positive contribution to children's good health and well-being.

Outcomes for children are good

All children make good progress. They are sociable and confident and demonstrate a kind, helpful attitude towards staff and each other. Children gain a wide range of skills, abilities and attitudes that helps to prepare them well for future learning and the eventual move to school.

Setting details

Unique reference number	EY545308
Local authority	Trafford
Inspection number	1100303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	86
Name of registered person	Hayley Murphy
Registered person unique reference number	RP544687
Date of previous inspection	Not applicable
Telephone number	07928500094

Keep Fit Kids Day Care & Creche registered in 2017. The setting opens Monday to Friday from 8am to 6pm, all year round, except for bank holidays and two weeks during the Christmas period. There are 11 members of childcare staff, including the manager. Of these, four hold an appropriate early years qualification at level 3 and five hold level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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