

Cheviots Childrens Disability Service



Cheviots Childrens Disability Service, 31 Cheviot Close, Enfield, Middlesex, EN1 3UZ

Inspection date

14 May 2018

Previous inspection date

29 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager gathers the views of parents and staff to support self-evaluation of the service provided for children. She uses this information effectively to enhance the support available for parents to extend their children's learning at home. Children benefit from the continuity in their learning and progress well.
- Staff work closely with other professionals to improve children's outcomes. They particularly support children who have special educational needs (SEN) and/or disabilities.
- Regular, detailed observations are made by staff who carefully monitor children's learning. They consistently use this information to meet the unique needs of each child.
- Staff are warm, caring and gentle. They are skilled at supporting children's emotional well-being. Children thrive in the stimulating and safe environment staff create.
- Parents praise staff and the high level of support they provide. They say they receive detailed information about their children's care and learning. Parents say their children make good progress and enjoy their time with staff.

It is not yet outstanding because:

- Staff do not consistently make the best of opportunities for children to learn about the natural world.
- Children have inconsistent opportunities to explore the local area and learn about people whose experiences are different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to experience and explore the natural world
- enhance opportunities for children to extend their understanding of their local environment and community.

Inspection activities

- The inspector observed different activities and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have received updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Recruitment and induction procedures are effective in helping to ensure staff are suitable to work with children. Efficient teamwork helps staff keep children safe and enables them to effectively meet children's individual needs. The manager supports staff's professional development well, for example, through regular supervision and training. Staff use the skills and knowledge they gain well, for example, to enhance their communication with children.

Quality of teaching, learning and assessment is good

Children enjoy varied, interesting sensory activities designed to help them learn to use simple tools. For example, they explore jelly with potato mashers and use different sized brushes to make patterns in rice. Staff are secure in their understanding of how to support the learning of young children. For instance, they incorporate mathematical learning into many of the activities they provide for children. Staff count and describe size and shape. Children are provided with time to complete activities to their own satisfaction and learning experiences are skilfully tailored to meet their individual needs. Staff constantly talk to children to support their developing communication and language skills. Children's physical development is supported well.

Personal development, behaviour and welfare are good

Children form positive relationships with others and are secure in their ability to turn to staff for help and support, if needed. Staff carefully support children as they settle into the setting. For example, they gently sing to children and quickly identify activities which children become absorbed in and enjoy. Children learn how their behaviour has an impact on others and they behave well. Staff use effective and well-directed praise so children understand what they have done well. They follow clear hygiene procedures which help children learn to lead healthy lifestyles and remain well.

Outcomes for children are good

Children confidently direct their own activity as they excitedly explore and experiment. For example, they find different ways to move as they climb, bounce and slide on soft-play equipment. Children are self-motivated and enjoy making choices as they easily access resources which interest them. They spend extended periods looking at pictures and gazing into mirrors. Children enjoy music and singing during their group activities. They are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY342464
Local authority	Enfield
Inspection number	1070834
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	7
Number of children on roll	7
Name of registered person	London Borough of Enfield
Registered person unique reference number	RP519231
Date of previous inspection	29 December 2014
Telephone number	0208 3634047

Cheviots Childrens Disability Service registered in 2006. The early years group setting is open on Mondays from 9.30am to 12.30pm for 37 weeks of the year. The after-school club is open Monday to Friday from 3pm to 7pm during school term time. The weekend group is open on Saturday and Sunday from 9.30am to 3.30pm during school term time only. The holiday club operates during the school holidays and is open Monday to Saturday from 10am to 3pm. The early years group employs six members of staff. Of these, three hold relevant early years qualifications at level 3 and two staff hold qualifications at level 2.

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