

Childminder Report

Inspection date

15 May 2018

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly accesses online training to update her skills and knowledge. For example, she has accessed training to help her identify and act on instances of extremist views and beliefs.
- The childminder provides a stimulating, welcoming environment that she uses effectively to keep children motivated and interested. For example, she enables children to watch real tadpoles changing into frogs.
- Children's early language skills are progressing well. Children are eager to share their thoughts and label feelings, such as saying 'dolly sad' when their doll falls on the floor.
- Children have formed close relationships with the childminder. She is responsive to the needs of children. When children become tired, she gives them a cuddle and rubs their back before she lays them down to sleep.

It is not yet outstanding because:

- The childminder has not provided Ofsted with the required information regarding persons living in the household who have reached 16 years of age in a timely manner, to enable Ofsted to carry out the required suitability checks.
- The childminder has not fully embedded ways to support parents to promote their children's learning at home.
- On occasion, the childminder does not make the best use of her observations and assessments to identify the next steps in children's learning precisely.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> improve knowledge of the timescale in which to provide Ofsted with the required information about members of the household who have reached 16 years of age, to enable the necessary suitability checks to be completed. 	29/06/2018

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents further, to enable them to support their children's learning at home even more
- make more effective use of the information gained from observations and assessments to plan children's next steps in learning more precisely.

Inspection activities

- The inspector had a tour of the premises used for the purposes of childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector
Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has not returned the required information to Ofsted about those persons living in the household who have reached 16 years old in a timely manner. However, these persons are already known to Ofsted and they are not left unsupervised with children. Therefore, there is no significant impact on children's well-being. The childminder confirms that a suitability check is in progress. Safeguarding is effective. The childminder understands the typical signs and symptoms of abuse and the procedures to follow if she has a concern. She seeks and acts on the views of parents and children. Following comments received in recent parent questionnaires, the childminder has purchased a variety of paperback books for older children. The childminder regularly reviews her practice to maintain her good-quality childcare.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources to promote children's problem-solving skills. For example, children concentrate as they lift latches, turn locks and pull levers to see what picture is behind each door. The childminder promotes children's imaginary play well. For example, children enjoy playing with small-world people to act out a royal wedding. The childminder makes regular assessments of children's learning and shares these with parents. She also completes the required progress check when children are aged two. Parents contribute to an initial assessment when children first start attending. The childminder watches, listens and responds to children, and models language well. For example, she says, 'I see you are eating pizza, did you cook it in the oven? Can I have some?'

Personal development, behaviour and welfare are good

Children are very happy and settled. The childminder is a good role model and is respectful and courteous. Very young children already say 'please' and 'thank you'. Children have ample fresh air and physical exercise. The childminder helps children to learn about healthy lifestyles through daily routines. For example, children enjoy a good range of nutritious home-cooked meals and snacks. They benefit from regular activities in their local community. For example, they attend stay-and-play sessions, soft-play centres and visit the local park. Children regularly meet and play with other children, which helps to support their personal, social and emotional development.

Outcomes for children are good

Children are confident and independent. They know routines well, eagerly sit down and begin to feed themselves at mealtimes. Children's emerging understanding of diversity beyond their immediate family experiences is supported well. For example, they enjoy celebrating festivals during arts and crafts activities at local stay-and-play sessions. Children become increasingly confident in social situations. For example, they enthusiastically say 'hello' to visitors. Children make good progress from when they first start and develop the key skills they need for the next stages in their learning.

Setting details

Unique reference number	EY293718
Local authority	Lambeth
Inspection number	1070618
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Lambeth. She operates from 8am to 6pm on Monday to Friday, for most of the year. The childminder has a level 3 early years qualification.

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