

Childminder Report

Inspection date

14 May 2018

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly assesses children's learning and knows them well. She takes account of children's interests when planning activities. This helps ensure that children stay motivated to learn.
- The childminder works very well in partnership with parents. She shares information about children's learning and offers them ideas and suggestions about how they can continue to support their children's learning at home.
- The childminder is patient, kind and provides children with a positive role model. Children demonstrate very positive relationships with her and enjoy inviting her into their play.
- Children behave well throughout the day. They demonstrate good manners and high levels of self-esteem.
- The childminder completes robust and ongoing checks of the environment to help her ensure it is safe and suitable for children.

It is not yet outstanding because:

- The childminder does not challenge children to consistently think and manage simple problems for themselves.
- The childminder does not make the most of opportunities for children to explore and find out about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge children to think and manage simple problems for themselves
- provide children with further opportunities to explore and find out about technology.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder follows the Local Safeguarding Children Board guidelines. She regularly refreshes her child protection training and has a secure knowledge of the procedures to follow should a child be at risk of harm. The childminder evaluates her provision effectively and takes positive steps to improve outcomes for children. For example, children benefit from the addition of more resources and activities to support them in learning about diversity in the world. They enjoy further activities that support their interest in imaginary play. The childminder works well with other early years settings that children attend. She makes sure they are working on the same development needs for children to support consistency of approach. The childminder provides good-quality care and children progress well in their learning. Parents comment that their children are happy to attend.

Quality of teaching, learning and assessment is good

The childminder gathers essential information about children's developmental starting points from parents to influence her initial planning. She regularly observes children as they play and tracks their learning successfully to help ensure she addresses any gaps in their development promptly. The childminder encourages children's writing skills well. For example, children enjoy drawing pictures and give meaning to their marks. They are confident communicators, show good imagination and use a wide range of vocabulary. Children develop their creative skills, for example, they carefully stick materials onto their shape collage. They show an understanding of colour and investigate a range of textures, helping to support their developing senses.

Personal development, behaviour and welfare are good

The childminder organises a welcoming environment. Children are confident and settle quickly, showing that they feel emotionally secure. The childminder helps children to learn about a healthy lifestyle. She offers children a good variety of healthy snacks. Children help themselves to water to ensure they stay hydrated. They have regular opportunities to develop their physical skills. For instance, they go to toddler groups, play ball games in local playing fields and enjoy walks in woodland areas. The childminder helps children to learn about their safety. For example, children have opportunities to use large apparatus at parks and learn how to cross roads safely.

Outcomes for children are good

Children show a love of books and listen well to stories. They recite words and discuss pictures with genuine enthusiasm. Children have a good understanding of mathematics. For example, they confidently count and identify numbers and shapes. Children express themselves and use their imaginations well in pretend play. They enjoy their learning and quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY465892
Local authority	Surrey
Inspection number	1069524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 March 2014
Telephone number	

The childminder registered in 2013. She lives in Woking, Surrey. She operates Monday to Friday from 7.30am to 6.30pm, all year round. The childminder holds an appropriate childcare qualification at level 3.

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