

# Childminder Report

**Inspection date**

14 May 2018

Previous inspection date

16 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Partnerships with parents are successful. Parents speak very highly about the service the childminder provides. They comment that the childminder communicates well with them. These strong partnerships help to establish continuity in children's learning and care.
- The childminder is very warm and caring. Children settle quickly and develop close, trusting bonds with her. She is attentive to their needs and offers lots of praise and encouragement, helping to build their confidence and sense of self-esteem.
- Teaching is good. The childminder provides an effective balance of planned activities alongside plenty of opportunities for children to lead their own play and learning.
- The childminder knows children well. She assesses their development and uses the information to plan what children need to learn next. Children make good progress in their learning.
- The childminder is organised and efficient. All required documentation is well maintained and easily accessible.

**It is not yet outstanding because:**

- The childminder does not consistently seek highly focused professional development opportunities to help her achieve the highest-quality teaching practice.
- The childminder does not consistently provide a very high-quality experience for children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek further ways to enhance professional development opportunities to broaden skills and knowledge and enhance teaching practice to the highest level
- extend the range of opportunities available to those children who prefer to learn outside.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the possible risks to children. She knows what to do should she have any concerns to protect children's welfare. The childminder supervises children well and continually checks the play environment is safe for all children. The childminder monitors her practice to continue to meet the needs of the children who attend. The childminder is committed to her role. She uses her established links with other childminders to share practice ideas and keep up to date with current guidance. The childminder strongly values the views of parents and uses their feedback to help her develop her service.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning and development. She observes and monitors children's learning accurately and uses this information to help her identify what children need to learn next. The childminder provides rich opportunities for children to practise their speaking and listening skills and to develop their understanding. She continually talks to them, describes what they are doing and introduces new words to support their early communication and language skills. Children engage in conversations with the childminder. She asks appropriate questions and provides time for children to think and respond. The childminder is skilled at incorporating numbers and shapes during the activities to help children extend their early mathematical development.

### Personal development, behaviour and welfare are good

Children benefit from the warm, welcoming and nurturing environment. Younger children explore their surroundings with confidence, reassured that the childminder is nearby. The childminder supervises children effectively. Children learn to behave well. The childminder sets a good example to children and praises them for cooperating, for instance, as they help put toys away in the basket. Children learn about how to keep themselves healthy. They get regular fresh air and exercise and develop their physical skills. Children learn good hygiene practices and make healthy choices for their snack and lunch. The childminder takes them on outings, such as nature walks, to visit local parks and to attend soft-play groups.

### Outcomes for children are good

Children are settled and develop positive attitudes to learning. They make good progress in their learning and gain an understanding of how to play purposefully. They are happy, confident and motivated to learn. They enjoy learning about the wider world and local community as they take regular walks. Children concentrate on things that interest them and persevere with challenges with encouragement from the childminder. Children acquire a wide range of important skills for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY456766
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1066527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 August 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Grays, Essex. She operates all year round from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays agreed in advance.

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Piccadilly Gate  
Store St  
Manchester  
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