

Childminder Report

Inspection date

15 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's learning well. Children make good progress from their individual starting points.
- The childminder keeps parents informed of their child's progress and encourages them to be involved in their child's development. Children benefit from good continuity of care and learning.
- Children attend the local toddler group. They gain confidence to interact with others, which helps to prepare them well for the wider social network of school.
- The childminder is a good role model who helps children to learn how to manage their feelings and emotions well.
- Children are very independent. They manage their own basic hygiene relative to their age and enjoy the responsibility of small tasks.
- Children learn about current events and festivals, such as the upcoming royal wedding and Chinese New Year. They learn about similarities and differences between themselves and others.

It is not yet outstanding because:

- The childminder has not targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- The childminder does not consistently use information from observations to plan precisely for children's individual learning styles, so that they are always highly challenged to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development to raise teaching skills to an outstanding level
- use information from observation more consistently and reflect on the different ways that children learn, to plan more precisely so that children are highly challenged to make rapid progress in all aspects of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice regularly and identifies areas that she would like to change. For example, she plans to transform her garden so that children have increased opportunities for sensory exploration and to engage in role play outdoors. The childminder is passionate about raising outcomes for children. The arrangements for safeguarding are effective. The childminder attends regular training to keep her knowledge of child protection up to date. She has a good understanding of the possible signs and symptoms of abuse. The childminder knows the procedures to follow should she have a concern about the welfare of a child in her care.

Quality of teaching, learning and assessment is good

The childminder provides cushions and beanbags so all children can sit together to listen to stories. She points to words as she introduces the title of the book and as she reads. The childminder uses soft toys of the main characters to help children stay engaged and to bring the story to life. She adds words to children's vocabulary, such as 'cocoon' as they learn about a very hungry caterpillar. The childminder uses real objects when exploring numbers with children. For example, children count three plums and four strawberries with the childminder. The childminder also holds up her fingers to represent the number that she reads about in the book to reinforce children's understanding successfully. She supports children's literacy and mathematics skills well.

Personal development, behaviour and welfare are good

The childminder enhances children's personal, social and emotional development well. She reminds children to use kind hands when playing with their friends and quiet voices indoors. The childminder quickly diffuses any conflicts and guides children to share and take turns with games and resources. Children learn how to adapt their behaviour, work as part of a group and follow rules well. The childminder teaches children to cross the road safely. Parents write how proud their children are of their achievements when they return home from being with the childminder with their road safety awareness certificates. The childminder takes children on outings, which allows them to enjoy regular exercise and become familiar with their own community. Children enjoy trips to the local library, park and farms. The childminder plans nutritious meals for children and she involves them in food preparation. Children enjoy putting healthy fillings into their wraps at lunchtime.

Outcomes for children are good

Children show good control in small movements as they use a knife safely to cut up fruit. They are proud of their achievements as they call out 'I did it'. Older children confidently recite numbers in order from one to six as they count orange segments and select two pieces of fruit when asked. Children hold their pen between thumb and two fingers. They enjoy making marks on paper and explain that their drawing is for their mummy. Children have positive attitudes to learning and enjoy play of their choice. They develop the necessary skills they will need for their future education.

Setting details

Unique reference number	EY500528
Local authority	Barnsley
Inspection number	1050487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Ardsley, Barnsley. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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