

Butterfly Castle Day Nursery

Nottingham Castle, Kenilworth Drive, Ilkeston, DE7 4FJ



Inspection date

15 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. Staff are caring and are positive role models. Children learn how to take turns, share and be kind and respectful to others. Babies and young children develop close relationships with staff and feel secure.
- Well-qualified staff have established positive partnerships with parents, overall. Parents receive daily verbal communication and regular newsletters to inform them of current projects and activities. This helps to ensure children benefit from a consistent approach to their care. All children make good progress in their development.
- Children benefit from access to daily outdoor activities where they enjoy exploring the environment and have space for energetic play.
- Children receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being.
- Children who have special educational needs and/or disabilities are given good support. Staff work collaboratively with all involved in their care and learning, including other professionals, and advice is accurately threaded into individual care and learning plans.

It is not yet outstanding because:

- Staff in the Rainbow Room do not use their assessment systems as well as possible to precisely monitor children's progress to ensure any gaps in learning are closing rapidly.
- Staff do not gain as much information as possible from parents about what children know and can do when they first start at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff in the Rainbow Room to be more precise in identifying children's next steps in learning, to narrow any emerging gaps
- gain more information from parents about what their children know and can do when they start at the nursery.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments with the manager.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records. The inspector discussed the self-evaluation process with the manager.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to report any concerns about children's safety or welfare. Staff use risk assessments successfully to help provide a safe and secure environment. There are good systems in place for recruitment and induction. The management team uses regular meetings effectively to share good staff practice and improve teaching skills. Transitions to school are well supported. Teachers are invited to visit the children at the nursery. Information is shared with the teachers to help ensure continuity of children's learning and care. Managers have a clear vision for the nursery. Areas for improvement are accurately identified and relevant changes are implemented. Parents are complimentary about the friendliness of the staff and they are happy with the progress that their children make.

Quality of teaching, learning and assessment is good

Children experience a good range of sensory and creative experiences. For example, babies enjoy exploring with the paint, and younger children have fun playing with the dough and in the water with the toy ducks. Older children enjoy stories and use puppets to retell the story. Children develop strong social, communication, literacy, and numeracy skills. They learn new words as they enjoy singing enthusiastically together. Children are very confident and express their ideas well. They happily engage in play activities and enjoy their learning experiences. Older children enjoy being creative. They eagerly engage in role play with their friends, such as dressing up and making dinner in the home corner. Good use is made of the outside area to extend children's learning and broaden their experiences. For example, children enjoy playing in the mud kitchen and they have fun making marks using chalks.

Personal development, behaviour and welfare are good

Staff are very approachable. They get to know children well and value the importance of strong settling-in procedures. Children are confident and happy and settle well at the nursery. Staff have a good understanding of children's individual needs and routines, and respond positively to these. Staff caring for babies are very attentive to their individual needs. They ensure that babies receive lots of one-to-one attention throughout the day and offer them regular cuddles. Children have good opportunities to learn about healthy lifestyles. All children respond well to staff's continuous praise and encouragement.

Outcomes for children are good

The environment is welcoming, stimulating and bright. The curriculum is broad and varied. Children are motivated to play and explore. Older children develop their independence as they carry out simple tasks for themselves, including how to manage their personal care routines and how to tidy up after themselves. Children develop a range of skills to support the next stages in their development, including starting school.

Setting details

Unique reference number	EY500024
Local authority	Derbyshire
Inspection number	1045139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	86
Number of children on roll	197
Name of registered person	Butterfly Castle (Ilkeston) LLP
Registered person unique reference number	RP906442
Date of previous inspection	Not applicable
Telephone number	01158379780

Butterfly Castle Day Nursery registered in 2016. The nursery employs 17 members of childcare staff, including the manager. Of these, one holds early years professional status, 10 hold appropriate early years qualifications at level 3 and four staff hold level 2 qualifications. The nursery opens from 7am to 6pm, Monday to Friday all year round, except for bank holidays. It provides funded early education for two-, three- and four-year-old children.

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