

Childminder Report

Inspection date

15 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder has a strong understanding of how young children learn. She carefully observes children's development and uses her accurate assessments to identify their next steps in learning.
- Children are very happy and settled. They share warm and caring relationships with the childminder and clearly enjoy her company.
- The childminder has forged good relationships with parents. She frequently shares information with them about their children's progress. The childminder provides advice and resources to help parents support children's learning at home.
- The childminder encourages good health and physical development effectively. She has a good understanding of children's individual dietary needs and knows how to deal with any allergies children have.
- The dedicated and enthusiastic childminder regularly evaluates her practice to improve her setting and seeks the views of parents and children. Clear action plans are in place to support ongoing changes and improvements.

It is not yet outstanding because:

- Although the childminder has made links with the early years settings that children also attend, systems to share information with them are not yet fully effective.
- Overall, the childminder organises her wide range of resources well. However, storage of some resources restricts independent access by younger children and limits opportunities to enhance their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more effective system to share information with other settings children attend, so all adults can contribute and support children's learning even more
- provide younger children with more choice and independent access to the wide range of resources available, to further extend their learning and development.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She also discussed a planned activity with the childminder.
- The inspector discussed evidence of the suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- The inspector observed activities and the children's interactions with the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's other written policies and procedures.
- The inspector took account of parents' written comments.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to recognise and refer children whose welfare or safety may be at risk. She is aware of wider child protection issues and the correct local reporting procedures. The childminder evaluates risks for children and provides a safe and secure environment. Parents are extremely pleased with the service provided by the childminder. They comment on how much their children enjoy going to the childminder's and the wide range of activities and outings provided. The childminder regularly engages in training. She selects courses to develop her knowledge and skills, based on the needs of the children in her care. As a result, the childminder effectively implements the knowledge she has gained and continuously improves the learning and development of the children.

Quality of teaching, learning and assessment is good

Children are enthusiastic in their play. The childminder plans activities to support their next steps in learning. For example, she provides large sheets of paper in the garden for children to make marks using a variety of tools. Children enjoy playing with wheeled toys, washing cars and using their imagination as they pretend to go to the shops. The childminder actively joins in with the children, demonstrating how to make the horn work on the car and encouraging the children to 'have a go'. They smile and laugh together, chatting throughout their play. The childminder makes good use of developing children's mathematical understanding of size as she explains that she is 'too big' to go inside the car. Children enjoy making marks on the wall with chalks and explain to the childminder what they have drawn. They spontaneously sing nursery rhymes and recall past events.

Personal development, behaviour and welfare are good

The childminder is a good role model. She gently reminds children about the consequences of their actions and staying safe. Children are polite, use good manners and behave well. They demonstrate a sense of belonging as they look at their family photographs displayed on the wall and confidently talk about their relatives. The childminder is sensitive to the needs of individual children. She provides a range of nutritionally balanced snacks and meals. Children benefit from being active in the garden and developing their physical skills on more challenging equipment in the local parks.

Outcomes for children are good

Children make good progress in relation to their starting points and are working at levels typically expected for their age. They are developing some of the skills they need for their next stage in learning. For example, young children put on their own wellies to go outside. Children enjoy listening to stories and counting. They express their needs appropriately, such as indicating they are tired and want to have a sleep. Young children develop their social skills during regular outings to toddler groups and local parks. They increase their understanding of the wider community in which they live.

Setting details

Unique reference number	EY498568
Local authority	Staffordshire
Inspection number	1044369
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Fisherwick, Staffordshire. She operates all year round from 8am to 6pm, Tuesday and Thursday, except for bank holidays and family holidays. The childminder has qualified teacher status.

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Piccadilly Gate
Store St
Manchester
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