

Childminder Report

Inspection date

16 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a strong bond with the childminder. They are secure and confident in exploring the environment around them.
- Parents are fully involved in all aspects of their children's development. For example, they have access to their children's online journal system at all times and are valued to be a large part of setting the next steps in their children's learning.
- The childminder places a strong emphasis on her own continuous professional development. For example, she has accessed many online courses that have helped her to raise the level of teaching and the learning opportunities she provides for children.
- The childminder helps children to start to understand that print carries meaning. For instance, they sound out letters on large, colourful cards and go on letter hunts to find similar letters that are displayed. This helps to build on children's early literacy skills.
- The childminder uses a good system to monitor and assess children's progress. Her thorough tracking helps her to plan precisely for children's ongoing learning and to identify quickly any potential gaps in their development.

It is not yet outstanding because:

- Occasionally, the childminder uses closed questions, which do not help children to build on their own critical thinking in their responses, to extend their learning further.
- The childminder misses opportunities to support younger children to build on their sensory experiences during their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of questioning to help children to build on their own critical thinking and responses, to extend their learning even further
- provide more sensory experiences to support younger children to extend their play and learning.

Inspection activities

- The inspector viewed the areas of the home used for the childminding provision. She also spoke to the childminder about her current areas for improvement that she has identified in her evaluation process.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.
- The inspector observed the interaction between the children and the childminder, and the impact the teaching has on their learning and development.
- The inspector took account of parents' comments and views, and spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector held a discussion with the childminder about her procedures for safeguarding the children in her care, and her knowledge and understanding of how she would identify potential areas of abuse.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities in keeping children safe. She has a secure knowledge of how to identify potential signs of abuse and the reporting procedures she would follow to protect children's welfare. The childminder continuously evaluates her provision. She takes into account the comments and views of parents and children in helping to identify areas for change, to raise the quality of the care she provides. The childminder builds on her professional relationships with other childminders to share information and ideas. Parents are very complimentary of the genuine and loving care the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder uses the initial information she gains from parents and her tracking of children's progress to help her provide for the changing needs in their learning. For instance, she takes children on many number and letter hunts when on outings. This helps to build an awareness for early mathematics and literacy in the wider world around them. Children use early technology purposefully in their play. For example, they enjoy looking at photographs they have taken on a camera to which they have independent access. The childminder helps children to understand about caring for others. For instance, they enjoy dressing baby dolls and show a growing determination in completing tasks as they fasten small zips and buttons by themselves.

Personal development, behaviour and welfare are good

The childminder is a good role model who consistently demonstrates good manners to help children learn about acceptable behaviour and her expectations of them. She uses her own culture and her family heritage to help children become aware of the differences and similarities between themselves and others around them. For instance, they learn to use simple words in other languages and read many different stories to build on this awareness. The childminder constantly praises children for their efforts and this helps them to build on their confidence and self-esteem. She helps children to build on their imaginary skills well. For instance, a card game quickly turns into a pretend game of flying as they look at the pictures and identify the characters.

Outcomes for children are good

Children are independent and engaged in their learning. They listen well and can express their own needs with ease. Children share and take turns easily, and this helps them to build important social skills. They are inquisitive and capable learners who happily explore the rich environments both indoors and outdoors. Children are progressing well and are ready for the next stages in their learning and their eventual move to school.

Setting details

Unique reference number	EY498020
Local authority	Surrey
Inspection number	1039746
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Redhill, Surrey. The childminder provides care all year round, on Monday to Friday from 7am to 6pm.

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