

Precious Times Childcare Services Riverside



Precious Times Childcare Services Riverside, Yarrow Road, Grimsby, DN34 4HD

Inspection date	10 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's social skills well. For example, they teach children to manage their feelings and resolve any conflicts that arise. Staff are positive role models and manage children's behaviour very well.
- Staff are very attentive to the individual needs of the children and offer an abundance of encouragement and praise. Children develop a strong sense of belonging and ownership within the setting.
- Partnerships with families and other professionals are effective to ensure that individual children receive specific support for their learning and development.
- The manager and staff clearly identify the strengths of their provision and areas to develop. They consistently implement plans to further enhance the setting.
- Staff provide a varied range of activities to support the needs of children who attend. Children make good progress from their starting points.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to help children explore their own lives and learn about diversity in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and celebrate their own cultures and communities and those of others

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector checked a range of documentation, including safeguarding procedures and evidence of staff suitability and qualifications.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector took into account the written views of parents and of those spoken to on the day of inspection.

Inspector

Julie Carling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and all staff are clear about their role and responsibility to keep children safe. They are able to identify potential causes for concern and know the correct reporting procedures to follow. Robust procedures help to ensure the environment is safe and secure at all times and the manager works closely with the local authority to ensure all new legislation is considered and adhered to. The management team works well with staff to create action plans to further improve outcomes for children. Close partnerships with local schools contribute to providing continuity of care for children and their families. Parents comment positively about the friendly and accommodating staff.

Quality of teaching, learning and assessment is good

The well-qualified staff team supports children's communication and listening skills successfully. For example, they encourage children to take turns during group time to talk about their day. Staff use their observations and assessments of children's learning effectively. They have a good understanding of what children already know and can do and what they need to learn next. Staff support children's mathematical development well and model simple mathematical language and encourage children to count during everyday activities. Babies benefit from having plenty of space to develop their mobility and exploratory skills. Children are encouraged to join in various physical activities. For example, they practice yoga to include bending and stretching. Children listen intently to the adult during this activity, showing a shared interest within the group.

Personal development, behaviour and welfare are good

Children are very happy at the nursery and benefit from a strong sense of community. The learning environment is rich and stimulating. For example, children benefit greatly from the inviting outdoor area, where they learn about planting, growing, and the natural world, and develop excellent physical skills. Children manage their own personal needs well and understand the expected routines, such as washing hands before meals. Children's interaction with staff show they feel safe. They go to them for reassurance and comfort when they feel tired or upset. Children's thoughts and opinions are considered and respected by staff. For example, children in the out-of-school club run their own committee group.

Outcomes for children are good

Children are confident, curious and independent learners. They are physically active and are very proud of their writing and counting skills. They learn to use good manners, be kind to others and respect each other's views. Simple rules help children to understand right and wrong and they learn to manage their own behaviour. Children problem solve, and risk assess their own activities, for example holding onto a rope on the climbing frame. This wide range of skills contributes to children being well prepared for their future learning.

Setting details

Unique reference number	EY496702
Local authority	North East Lincolnshire
Inspection number	1037807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	54
Number of children on roll	117
Name of registered person	Precious Times Childcare Services Ltd
Registered person unique reference number	RP901352
Date of previous inspection	Not applicable
Telephone number	01472340800

Precious Times Childcare Services Riverside was registered in 2017. The nursery employs 22 members of staff, all of whom are qualified between level 2 and level 6. The nursery opens from Monday to Friday all year round, except bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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