

Beis Ruchel D'Satmar

117 Stamford Hill, London N16 5RS

Inspection dates

18 April 2018

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(b), 2(1)(b)(ii), 2(2), 2(2)(d), 2(2)(d)(ii), 2(2)(i), 3(i), 3(j), 5(a), 5(b)(v) and 5(b)(vi)

- The school's first progress monitoring inspection in May 2017 found that the curriculum was still not broad enough. Pupils were not encouraged to respect other people in relation to all the protected characteristics, as identified in the Equality Act 2010. Leaders continued to teach pupils the importance of universal respect, but it was reported that they 'insist that there is no possibility of teaching pupils about all of the protected characteristics'.
- This inspection confirmed that leaders have worked effectively to enhance pupils' spiritual, moral, social and cultural development, especially in relation to the fundamental British values of democracy and the rule of law.
- Leaders now promote greater understanding of and respect for people with some of the protected characteristics, such as disability, age and race. However, leaders maintain that any reference to the particular protected characteristics relating to religions and beliefs, sexual orientation and gender reassignment, is a 'red line' that will never be crossed.
- Inspectors found no evidence to suggest that the school is undermining the fundamental British values, or discriminating against pupils.
- As a result, some of the standards in this part and Part 2, relating to the spiritual, moral, social and cultural development of pupils, continue to be not met.

Paragraph 2(2)(f)

- The previous inspection found some positive progress in the unregistered early years provision. However, many of the statutory requirements of the early years foundation stage continued to be not met.
- This inspection found leaders to have taken significant positive action to meet the statutory requirements; there is now only one requirement that currently remains unmet, as detailed in the early years section of this report on page 3.

- As a result, this paragraph continues to be not met.
- Leaders have not ensured that all the independent school standards in this part are met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a) and 7(b)

- The previous inspection found the school's safeguarding policy did not pay enough regard to the latest statutory guidance. It lacked detail in many areas and did not provide sufficient guidance for staff or parents. In addition, the school's approach to safer recruitment was weak: it did not pay regard to statutory guidance; and the school's single central register of pre-employment checks did not meet requirements.
- This inspection confirmed that the school's updated safeguarding and safer recruitment policies meet all requirements, and are being implemented effectively. The school's approach to safeguarding pupils, including the recruitment of staff, now meets statutory requirements. The school's single central register now meets requirements.
- As a result, this paragraph is now met.

Paragraphs 11, 12, 13, 16, 16(a), 16(b) and 25

- At the previous inspection, there were a number of health and safety concerns. The buildings were not being checked or maintained in line with the school's health and safety policy. This put those who used the building at risk of harm. The school did not meet the Regulatory Reform (Fire Safety) Order 2005, because fire exits were locked or cluttered and checks on the fire safety systems were not up to date. The medical room did not have adequate first aid supplies. Leaders had not written a risk assessment policy and risk assessments of the premises lacked rigour.
- This inspection confirmed that leaders have taken appropriate action to rectify all the concerns identified in May 2017. Leaders have commissioned external professionals to help them audit and rectify issues with the buildings and fire safety. The building is now thoroughly checked daily, in line with the school's suitable health and safety policy. The medical room is now suitably equipped. Leaders have written an appropriate risk assessment policy, which is implemented through the school's more rigorous approach to assessing and minimising risks to pupils.
- As a result, these paragraphs are now met.
- Leaders have ensured that all the independent school standards in this part are now met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(d), 18(2)(e), 21(1), 21(3)(a), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(viii) and 21(3)(b)

- At the previous inspection, the school's single central register of pre-employment checks on staff did not meet requirements. There were significant gaps. At that time, leaders were unaware of the need to undertake barred list checks and overseas and section 128 direction checks. Prohibition checks had only been partially completed and some staff had been allowed to start work without enhanced Disclosure and Barring Service checks.
- This inspection confirmed that leaders have taken appropriate action to rectify all of the

concerns identified in May 2017. The single central register now meets requirements as all the necessary checks have been undertaken and recorded.

- As a result, these paragraphs are now met.
- Leaders have ensured that all the independent school standards in this part are now met.

Part 5. Premises of and accommodation at schools

Paragraph 24(1), 24(1)(a) and 24(1)(b)

- At the previous inspection, the school's medical room had no operational water supply or appropriate first aid equipment.
- This inspection found that the school's medical room has been redecorated and now has a water supply and first aid equipment. However, to reach the nearest toilet facility, pupils have to walk through a crèche. This is not appropriate. As a result, 24(1)(b) continues to be not met.
- Leaders have not ensured that all the independent school standards in this part are met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- The previous progress monitoring inspection in May 2017 found the school to have regressed since the full standard inspection in June 2016. Many more independent school standards were judged as not met, including in relation to safeguarding, health and safety and fire safety.
- This inspection found leaders and governors to have taken effective action to tackle the majority of concerns raised in May 2017. Governors are taking a more proactive role in checking the work of leaders. Together, they have ensured that the school is now meeting most of the independent school standards and statutory requirements of the early years foundation stage. However, leaders are still not fulfilling their responsibilities effectively so that all the independent school standards and statutory requirements are met consistently.
- Leaders continue to operate outside of their registration with the Department for Education. The school intends to continue admitting new pupils up to the age of 16; leaders are currently preparing a curriculum for pupils in key stage 4.
- Leaders have not ensured that all the independent school standards in this part are met.

Statutory requirements of the early years foundation stage

- The school continues to operate unregistered early years provision for 184 children.
- The previous inspection found there to have been some positive improvements since June 2016. Leaders had begun work to redevelop the early years curriculum and an increased number of staff were appropriately qualified. Formal teaching in English was planned to begin in September 2017. As the work was in the early stages of implementation, the vast majority of the previously unmet requirements continued to be not met.
- This inspection confirmed that leaders have taken effective action to improve the early years provision. The curriculum is now planned to meet children's specific needs and

includes child- and adult-led activities in all the required areas of learning and development. Children are assigned an appropriately trained key person. Requirements for staff qualifications, training, support and skills are now all met. However, although action had been taken to promote speaking in and teaching of English in the early years, there is more to do to ensure that children reach a good standard in English language in readiness for Year 1.

- As a result, paragraph 1.7 of the statutory requirements of the early years foundation stage requirements remains unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	137505
DfE registration number	204/6002
Inspection number	10048421

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Orthodox Jewish day school for girls
School status	Independent school
Age range of pupils	5 to 11
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	618
Number of part-time pupils	None
Proprietor	Mr A Klein
Chair	Mr A Klein
Headteacher	Mr Y Kornbluh
Annual fees (day pupils)	None
Telephone number	020 8809 9636
Website	None
Email address	satmar117@gmail.com
Date of previous standard inspection	28–30 June 2016

Information about this school

- Beis Ruchel D'Satmar School is an Orthodox Jewish independent day school for girls in the London borough of Hackney.
- The school is registered for up to 200 girls between the ages of five and 11 years. However, the school is operating with 618 girls between the ages of three and 14 years. There are 184 children in the unregistered early years provision. There are 83 pupils in key stage 3.

- The school is also operating a crèche for staff members' children for two hours each day.
- The school's most recent inspection was its first progress monitoring inspection in May 2017. At the time of the previous standard inspection in June 2016, the school's overall effectiveness was judged to be inadequate.
- The school does not make use of any alternative provision for older pupils.
- The school does not have a website.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress that the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This second progress monitoring inspection was carried out with notice. Inspectors focused on the school's progress in meeting particular requirements in Parts 1, 2, 3, 4, 5 and 8 of the independent school standards and paragraphs 1.5–1.12 and 3.20–3.26 of the statutory requirements of the early years foundation stage.
- Inspectors held discussions with leaders including the headteacher, a governor, the school coordinator, early years leaders and those responsible for safeguarding. Inspectors toured all of the premises and visited all classrooms.
- Inspectors scrutinised a wide range of documentation related to the independent school standards, including those related to safeguarding, health and safety and the early years provision.
- Inspectors considered the 10 responses to Ofsted's online survey, Parent View. They additionally considered 59 recently completed parent surveys and 18 staff surveys.
- The school's proprietor was unavailable during the inspection.
- Inspectors were unable to meet with pupils during the inspection, in accordance with parents' written instructions.

Inspection team

James Waite, lead inspector

Ofsted Inspector

Philippa Darley

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards and statutory requirements of the early years foundation stage

Standards that were not met at the previous inspection and remain unmet at this inspection

Part 1. Quality of education provided

- 2(2) For the purposes of paragraph (2)(1)(a), the matters are—
 - 2(2)(d) personal, social, health and economic education which—
 - 2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act;
 - 2(2)(f) where the school has pupils below compulsory school age, a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills.

Part 2. Spiritual, moral, social and cultural development of pupils

- 5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor—
 - 5(a) actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;
 - 5(b) ensures that principles are actively promoted which—
 - 5(b)(v) further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
 - 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

Part 5. Premises of and accommodation at schools

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including—
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the

- independent school standards are met consistently;
- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Statutory requirements of the early years foundation stage

- Paragraph 1.7 of the learning and development requirements as described in the statutory framework.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

Part 1. Quality of education provided

- 2(2) For the purposes of paragraph (2)(1)(a), the matters are—
 - 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.

The school now meets the following independent school standards and statutory requirements of the early years foundation stage

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if—
 - 2(1)(b) the written policy, plans and schemes of work—
 - 2(1)(b)(ii) do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school—
 - 3(i) does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs; and
 - 3(j) does not discriminate against pupils contrary to Part 6 of the 2010 Act.

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that—
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a

written health and safety policy.

- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005.
- 13 The standard in this paragraph is met if the proprietor ensures that first aid is administered in a timely and competent manner by the drawing up and effective implementation of a written first aid policy.
- 16 The standard in this paragraph is met if the proprietor ensures that—
 - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce risks that are identified.

Part 4. Suitability of staff, supply staff, and proprietors

- 18(2) The standard in this paragraph is met if—
 - 18(2)(a) no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;
 - 18(2)(b) no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
 - 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person's appointment;
 - 18(2)(e) in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person's suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State;

and in the light of the information from the checks referred to in paragraphs (d) and (e) the proprietor considers that the person is suitable for the position to which the person is appointed.

- 21(3) The information referred to in this sub-paragraph is—
 - 21(3)(a) in relation to each member of staff ("S") appointed on or after 1st May 2007, whether—
 - 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
 - 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a

direction;

- 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;
- 21(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d);
- 21(3)(a)(viii) checks were made pursuant to paragraph 18(2)(e), including the date on which each such check was completed or the certificate obtained.
- 21(3)(b) in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.

Part 5. Premises of and accommodation at schools

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including—
 - 24(1)(a) accommodation for the medical examination and treatment of pupils.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

Statutory requirements of the early years foundation stage

- The safeguarding and welfare requirements and the learning and development requirements as described in the statutory framework: paragraphs 1.5, 1.6, 1.8, 1.9, 1.10, 1.11, 1.12 and 3.20–3.26.

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Manchester
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