

Youth Empowerment Education Programme

CEME, Marsh Way, Havering, Rainham, Essex RM13 8EU

Inspection dates

15 March 2018

Overall outcome

The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 11, 12, 14, 16, 16(a) and 16(b)

- There continues to be a strong safeguarding culture. Staff are appropriately trained. Any concerns are raised quickly, documented thoroughly and shared with the two suitably trained designated safeguarding leaders. As a result, pupils are kept as safe as possible.
- The school's approach to safeguarding pupils continues to meet the requirements of the independent school standards and national statutory guidance. The school's acceptable policy and procedures are published on the school's website.
- Leaders have fully considered how they will effectively implement their appropriate health and safety policy at the new premises. The building and facilities are new and of excellent quality. They are secure, clean, safe and well maintained.
- Leaders have ensured that the school is likely to comply with the Regulatory Reform (Fire Safety) Order 2005. Evacuation drills will be undertaken in association with the building's main users, a mainstream primary school. All the required checks are currently undertaken and overseen by the building's premises manager. Leaders are fully aware that they need to know that all the required checks are being made and logged appropriately on their behalf when they move into the premises.
- There are likely to be enough staff to ensure that pupils are safely supervised. The minimum planned ratio is one adult for every two pupils.
- Leaders have ensured that the school's acceptable risk assessment policy is likely to continue to be effectively implemented. Risk assessments relating to the new premises show that appropriate thought has been given to reduce risks, including in relation to the sharing of the corridor with the mainstream school's staffroom, so as to ensure that pupils are kept safe.
- Leaders have ensured that the independent school standards in this part are likely to be met if the material changes are implemented.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- Leaders ensure that all the relevant vetting checks are undertaken on leaders, staff and governors. All recruitment checks are recorded accurately on the school's single central record, which meets all the current requirements.
- Leaders have ensured that the independent school standards in this part are likely to be met if the material changes are implemented.

Part 5. Premises of and accommodation at schools

All paragraphs

- The school's new premises are at Gascoigne School Annex, The Shaftsburys, Barking IG11 7JA. They are of exceptional quality; modern, bright and spacious. They are also safe, secure and well maintained. The premises comprise an annex space within a large, new primary school building in Barking, east London. There is comfortably room for up to 30 pupils with social, emotional and mental health difficulties. Pupils will access their own dedicated entrance.
- The health, safety and welfare of pupils are likely to be assured through the effective implementation of the school's health and safety policy and procedures.
- There are three large classrooms, a fourth smaller classroom and three smaller rooms to be used as offices and intervention rooms. There is ample outdoor space for play and physical education. There are also plentiful toilet, washing and changing facilities, which meet requirements. Pupils aged over 11 years old will be able to access shower facilities at local leisure centres, where their main physical education sessions will be held.
- There is an appropriate medical room space, near pupils' toilets. The school's current portable sink, bed and first-aid equipment will be transferred from the other premises prior to the move.
- The acoustic conditions, sound insulation and internal and external lighting are suitable throughout the premises.
- Suitably labelled drinking water is available throughout the school day from water fountains on corridors and the playgrounds. The temperature of hot water is safely regulated.
- Leaders have ensured that the independent school standards in this part are likely to be met if the material changes are implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- The school's headteacher has a secure understanding of the independent school standards. He has ensured that all the relevant standards related to the requested material changes are likely to be met if they are implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	142334
DfE registration number	311/6001
Inspection number	10048483

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Day school
School status	Independent special school
Proprietor	Youth Empowerment Education Programme
Chair	Andrew Williamson
Headteacher	Euan Macdonald
Annual fees (day pupils)	£45,000 to £55,000
Telephone number	020 8596 5400
Website	www.yeep.org.uk
Email address	headteacher@yeeepschool.org
Date of previous standard inspection	10–12 October 2017

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	7 to 14	No change	Not applicable
Number of pupils on the school roll	10	30	30

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	No change

Number of full-time pupils of compulsory school age	10	Up to 30
Number of part-time pupils	None	No change
Number of pupils with special educational needs and/or disabilities	10	Up to 30
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	8	Up to 30
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	8	Up to 30

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	3	5
Number of part-time teaching staff	None	None
Number of staff in the welfare provision	7	13

Information about this school

- Youth Empowerment Education Programme is an independent special school registered for up to 12 pupils with social, emotional and mental health difficulties and autistic spectrum disorder.
- At the school's last standard inspection in October 2017, the school was judged to require improvement. All the independent school standards were judged to be met.
- Pupils have an education, health and care plan or are undergoing statutory assessment. They are currently referred to the provision by three local authorities.
- The school does not use any alternative providers.

- The school's premises will change from April 2018. The school will cease operating at the current registered address and will relocate to Gascoigne School Annex, The Shaftsburys, Barking IG11 7JA.

Information about this inspection

- The inspection was commissioned by the Department for Education (DfE) to consider the school's application for two material changes to its registration. The proprietor wishes to increase the number of pupils on roll and change the registered premises.
- The DfE requested that the inspector consider whether particular independent school standards contained within Parts 3, 4, 5 and 8 are likely to be met if the material changes are implemented.
- The inspector met with the headteacher and deputy headteacher. He toured the new premises and reviewed a range of key documents and policies in relation to the independent school standards.
- There were too few responses to Ofsted's online survey for parents (Parent View) to consider as part of the inspection.

Inspection team

James Waite, lead inspector

Ofsted Inspector

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