

Childminder Report

Inspection date

16 May 2018

Previous inspection date

21 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder remains committed to maintaining her excellent level of knowledge and professional development. She completes training to refresh her understanding as well as to explore new aspects of learning for herself. This commitment enhances her skills and builds on her outstanding practice. She identifies very well-targeted plans for the future development of her service.
- The childminder has excellent relationships with the children. She manages their individual care needs exceptionally well. Children's emotional well-being is supported very well. This results in them being able to settle quickly.
- Parents are extremely complimentary about the care and learning provided by the childminder. She is highly successful in engaging children in their learning and she fully values information parents provide from home.
- Children are safe in the childminder's home. The childminder maintains very close supervision while allowing children to explore their activities. Children who sleep are checked regularly.
- Children thoroughly enjoy the childminder's exceptional involvement in their play. She is highly skilled in her teaching. Children are supported to enjoy books, they select a book and tell the story to the childminder from what they see in the pictures. She gives children lots of praise which encourages them to continue to take part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful methods used to promote children's growing awareness of mathematics.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the childminder's suitability.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from the childminder's recent questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very secure in her knowledge of how to protect children's welfare and to keep them safe. She keeps her detailed knowledge up to date through regular training in safeguarding. The childminder has highly effective procedures to monitor children's progress. She works very closely with parents to support them to seek involvement from other professionals if required. She rapidly identifies specific plans for activities to help children make the best progress they can. Very effective partnership working with other childcare provisions results in children receiving a highly consistent approach to their learning. This results in them making rapid progress and being very well prepared for the next stage in their learning.

Quality of teaching, learning and assessment is outstanding

Children are excited to take part in all the activities the childminder plans and suggests for them. She knows them all extremely well. She plans activities that follow their interests and which promote their next steps in learning most effectively. Children are also highly motivated to take part in spontaneous activities. They become fully involved in construction activities. The childminder skilfully uses mathematical language and descriptive words to extend their vocabulary. She helps children to think about how they can solve problems for themselves. Children of different ages and abilities are able to make the most of the same activity because the childminder successfully differentiates during her individual interactions with them. Highly efficient, detailed observations and assessments of the progress each child makes links directly with the planning of activities, to continually build on what children already know and to widen their experiences.

Personal development, behaviour and welfare are outstanding

Children immerse themselves in the extremely well resourced and stimulating environment. The childminder encourages them to make choices about what they do and children are very confident to select their own toys and books. They are very familiar with the daily routines and their behaviour is excellent. They listen to the childminder who has a very consistent approach which helps children to know what is expected of them. Children rapidly develop an awareness of healthy lifestyles as they wash their hands at the sink and help to prepare their snack. They pour corn kernels into the popcorn maker, listen for the sound, and watch with wonder as the popcorn appears. Children show a very strong attachment to the childminder. Younger children snuggle into her when they are tired and readily fall asleep. Older children giggle along with the childminder as they make jokes together during their play.

Outcomes for children are outstanding

Children make swift progress from their individual starting points. They are curious and very interested in all the activities. They form strong friendships and learn to show respect and care for one another. They are learning skills that help ensure they are extremely well prepared for starting school.

Setting details

Unique reference number	133929
Local authority	Oxfordshire
Inspection number	1126973
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 October 2015
Telephone number	

The childminder registered in 1992 and lives in Bicester. She operates Monday to Friday, from 7am to 6pm and until 3pm on Friday. The childminder holds a qualification at level 3.

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