

Bideford Baptist Pre-school

Baptist Centre, Mill Street, BIDEFORD, Devon, EX39 2JR



Inspection date

9 May 2018

Previous inspection date

11 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good understanding of the strengths of the pre-school and the areas for development. She evaluates and monitors the quality of practice and the environment effectively. She uses the information to set high standards and drive improvement.
- Staff provide good support for children who have special educational needs and/or disabilities. They work successfully with parents and outside agencies to provide consistency in helping children to make good progress in their learning and development.
- Children make good progress. The manager reviews the observations made by staff of what children know and can do. She monitors children's development effectively to identify any gaps and ensure they receive additional support in these areas.
- Children behave very well and treat each other with respect and consideration. They learn to share resources fairly and take turns.
- Staff know the children and their families very well. They help children to form close relationships with each other to help them feel settled. Children develop emotional security and a good sense of belonging.

It is not yet outstanding because:

- Staff are not consistent in providing information for parents so that they can continue to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways to engage with parents so they can continue to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector met with the manager. She looked at relevant documentation such as, evidence of the suitability of staff and committee members and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times throughout the day.

Inspector

Linda Williamson

Inspection findings

Effectiveness of the leadership and management is good

Significant improvements have been made since the last inspection. For example, all appropriate suitability checks have now been completed for committee members and staff. Committee members have an increased understanding of their role and responsibilities, in particular when they must notify Ofsted of required matters. Changes in how staff use electronic tablets means all children's information is kept confidential. Appraisal procedures have been improved and effective management systems are now in place. All staff work very well together, they are motivated and interested in the work they do. The arrangements for safeguarding are effective. Staff have a good awareness of child protection issues and how to respond to any concerns. Additional funding is used well, for example, to support children to develop independence skills in preparation for school.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff have a good understanding of how children learn. They assess children's level of development accurately and plan challenging and enjoyable activities that help children to achieve the next steps in their learning. Staff evaluate how best they can support children. For example, they help children to develop good listening and speaking skills during planned group times. In addition, staff regularly guide children's learning for example, they show children how to help each other to measure the length of their jumps with a tape measure. Staff access training to further develop their teaching skills. They make good use of their increased understanding of ways to communicate effectively with children. In particular, for those children who have difficulties with social interaction and repetitive patterns of behaviours.

Personal development, behaviour and welfare are good

Staff are good role models and praise children regularly for their achievements. They help children to learn about playing safely. For example, children learn they should be aware of others as they play to prevent accidents. Children listen and respond positively to staff instructions. They have lots of opportunities to play outdoors and to be physically active. Staff teach children well about healthy food choices and encourage them to try new foods. Staff are suitably trained in managing children's specific medical needs. Parents value the support that staff offer them and praise the friendly environment.

Outcomes for children are good

Children develop effective skills that prepare them well for their next stage of learning and school. Older children recognise the letters in their names and form letters with increasing accuracy. While painting children learn new words to describe differing shades of colour. Younger children enjoy songs and join in with actions. They learn to explore how things work. All children enjoy their time at the pre-school. Positive relationships with local schools support children to move on in their education confidently.

Setting details

Unique reference number	106298
Local authority	Devon
Inspection number	1126015
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	87
Name of registered person	Bideford Baptist Preschool Committee
Registered person unique reference number	RP517787
Date of previous inspection	11 January 2018
Telephone number	01237471893

Bideford Baptist Pre-school registered in 1982. The pre-school is open on Monday to Thursday from 8.30am to 4pm and on Friday from 8.30am to 1pm, during school terms. It receives funding to provide free early education for children aged two, three and four years. The pre-school employs 14 members of staff, including the manager. Of these, 12 hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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