

# Jules' Nursery Hut

Sandy Lane, The Mall, Kenton, Harrow, HA3 9TX



## Inspection date

11 May 2018

Previous inspection date

3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed and passionate in continually developing the provision to its best potential. This helps to ensure planned improvements are achieved and outcomes for children are good.
- Staff work in close partnership with parents. Staff regularly send information home about children's progress. They encourage parents to share information about what children like, do and learn at home. This helps to support children's development, both at home and in the nursery.
- The manager and staff work closely with the local authority and other professionals to help ensure all children receive the best support possible to make good progress.
- Children have numerous opportunities to develop their physical skills and build on their interest in the natural world. For example, the routine and structure of the day enable children to spend a significant amount of time outdoors to explore, investigate and learn through play.

### It is not yet outstanding because:

- Sometimes staff miss opportunities to challenge and extend the older and most able children to get the most from their learning.
- At times, staff miss opportunities to build on children's understanding of size, shape and quantity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to consistently challenge the most able children to make the most of their learning experiences
- make the most of opportunities to introduce and extend children's mathematical understanding, such as size, shape and quantity.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector spoke to children, staff and all the managers at various times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documentation, including policies and children's records.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff check the environment is safe and children's well-being is a high priority. They recognise signs where a child may be at risk and they know safeguarding procedures well to protect children's welfare. The manager has effective systems to support staff and their professional development. For example, she monitors staff's teaching to ensure they support children's needs. The manager accurately monitors children's progress and helps staff to implement different strategies to ensure any identified gaps in learning are closed. The manager's evaluation of the nursery is good. For example, she develops well-focused action plans to improve the provision and provide good outcomes for children. Parents praise the positive developments at the nursery and they speak highly of staff.

### Quality of teaching, learning and assessment is good

Staff are skilled at supporting children's language and communication skills, and provide a good range of exciting and carefully planned activities. Staff provide lots of opportunities to develop children's creativity and imagination. For example, children delight in discussing about transport and creating a car park. Children's early literacy skills develop well. For example, staff share books with children and involve them in the story, asking questions about what is happening. Children have numerous opportunities to develop their curiosity. For example, young children practise their pouring and handling skills as they explore the soapy water, while older children balance on logs and work on strengthening their motor skills.

### Personal development, behaviour and welfare are good

Staff promote equality and diversity well. Children learn to respect people's differences as they explore and learn about their own cultures and beliefs and those of others. Staff provide a caring and inclusive learning environment where children feel safe and secure. Staff have discussions about healthy lifestyles during snack time. Children thoroughly enjoy their time at the nursery and engage well in a wide range of exciting activities. Older children listen and negotiate well with each other during play, showing good behaviour. For example, children share ideas on how to construct the train track and contribute their thoughts as to where the train is going.

### Outcomes for children are good

Children are independent and well-motivated. They make their own choices and decisions. Children show good early writing skills, for example, when they draw letters on the ground using large chalk. All children, including those who have special educational needs/and or disabilities and children who speak English as an additional language, are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY394170
<b>Local authority</b>	Brent
<b>Inspection number</b>	1125027
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Julia Aristidou-Karas
<b>Registered person unique reference number</b>	RP902941
<b>Date of previous inspection</b>	3 July 2015
<b>Telephone number</b>	07766201123

Jules' Nursery Hut registered in 2009 and is a privately run nursery located in Kenton. The nursery operates from a community hall and is open Monday to Friday from 9.30am to 3.30pm during term time. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are four staff in total, all of whom hold appropriate early years qualifications at level 2 or above.

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