

# The Crescent 3 Kindergarten



Grafton Tennis & Squash Club, 70a Thornton Road, LONDON, SW12 0LF

<b>Inspection date</b>	11 May 2018
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff plan meticulously and assess children robustly to ensure that children are highly challenged. They place great effort into providing children with very creative, fresh and imaginative activities to enrich their learning. Children make excellent progress.
- Children behave in excellent ways. They are very aware of the group rules. Children readily respond to praise from staff by behaving in very positive ways.
- Staff support children's early mathematical development exceptionally well. For instance, older children count confidently beyond 20, while younger children can count confidently to 10. Children have excellent knowledge of two-dimensional and three-dimensional shape names.
- The manager supports staff very well. She meets with them on a regular basis to assess their needs thoroughly. For instance, staff have attended a very broad variety of courses, including a course which led to a greater understanding of how to support children's development.
- Staff have excellent relationships with parents. They provide information about children's development in flexible and highly effective ways and provide very good ways for parents to support their children's learning.
- The manager has a keen oversight of the nursery and has set highly relevant future goals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor provision to enrich children's learning and development in all areas of learning further.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors and spoke with children, when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Monitoring of staff is robust. The manager carries out comprehensive observations, and staff observe each other, to provide full feedback to enhance their practice. The manager regularly and robustly evaluates planning and assessment to ensure they are highly effective. Staff know precisely where each child is, and particular groups of children are, in terms of their progress. This enables them to provide exceptional additional support, if needed. Safeguarding is effective. Staff have a very secure knowledge of the procedures to follow should they have concerns about a child's welfare. They have a robust approach to children's safety. For instance, they are vigilant about maintaining staff ratios at all times, including when children arrive and go home with their parents. The recruitment process is comprehensive and helps to ensure that staff are suitable for their roles.

### **Quality of teaching, learning and assessment is outstanding**

Staff support children's creative development in exceptional ways. For instance, children make pictures by mixing herbs and spices such as cinnamon and curry powder with water and painting on paper, providing excellent sensory experiences. Staff teach children excellent early literacy skills. For example, children practise writing letters on illuminated whiteboards, which also supports their technology skills in exciting ways. Some older children are able to read and write simple words independently. The outdoor area provides children with lots of exciting challenges to their physical development, such as adventurous climbing and balancing apparatus. They also take part in enjoyable, organised specialised physical development sessions. However, the manager recognises that she could enrich children's learning even further outdoors to build on the already excellent provision.

### **Personal development, behaviour and welfare are outstanding**

Staff have excellent, warm, trusting relationships with children. They highly value each child as an individual and have very warm, extremely positive interactions with children. Children settle quickly and are very happy. Staff teach children excellent safety awareness. For instance, children remind each of the dangers of running indoors and follow outdoor safety procedures confidently. Children are very able to do things for themselves. For example, even the youngest children can put on outer clothing. They prepare their own fruit and pour their own drinks at snack time. Staff teach children all about the benefits of having healthy habits, such as daily physical challenges and eating well.

### **Outcomes for children are outstanding**

Children are extremely confident and very keenly motivated to learn. Children have high regard for themselves and others from different cultural backgrounds. They learn to share and to take turns well. They learn excellent skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY366832
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1122169
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	The Kindergartens Limited
<b>Registered person unique reference number</b>	RP903415
<b>Date of previous inspection</b>	14 January 2016
<b>Telephone number</b>	01622 833 331 0208 675 9659

The Crescent 3 Kindergarten registered in 2008. The nursery is located in Streatham in the London Borough of Lambeth. It is open on each weekday from 9am to 3.30pm during term time. Morning or afternoon sessions are available. The nursery receives funding for free early years education for children aged three and four years. There are seven members of staff, including the manager. Of these, six staff hold appropriate early years qualifications, including one who holds early years professional status, two who hold qualified teacher status, and two who have a degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

