

Small Talk Nurseries Ltd.

85 Grove Lane, Handsworth, BIRMINGHAM, B21 9HF



Inspection date

10 May 2018

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders monitor the quality of teaching closely and provide effective support to help staff to extend their teaching skills further. They observe staff's practice and give good guidance to improve the quality of their teaching. Recent training helped them to identify how they can more effectively enhance children's imaginative play.
- Staff make careful risk assessments to help to keep children safe at the nursery and places that they visit. Staff's good organisation and careful planning helps to keep children safe on their daily visits to the nearby park.
- Staff provide a stimulating learning environment that captures children's imagination as they play and explore confidently. For example, pre-school children develop a party role play and use resources inventively. Children make good progress in their learning and gain a good range of skills that prepare them well for school.
- Staff are skilled in helping children to learn how to manage their feelings and behaviour. Children behave well and develop good social skills. They enjoy involving others in their play.

It is not yet outstanding because:

- At times, staff do not identify where children's learning can be challenged even further, to help them to make greater progress.
- Staff do not organise some routines with babies as well as possible to allow them to make their own decisions about when they play and rest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further the level of challenge provided to children to help them to make even better progress
- review and enhance routines in the baby room, to allow babies greater freedom to make decisions about when they play and rest.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. Partnerships with parents and other providers are strong, and help to provide continuity in children's care and learning. Staff regularly exchange information with all those involved in children's care. They work closely with health care professionals to develop tailored learning plans that successfully support children who have special educational needs and/or disabilities. Leaders make good use of additional funding to enhance children's learning experiences. They review the services provided effectively to identify aspects of the provision to improve further.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development and help them to achieve their next steps in learning. They provide children with good opportunities to investigate and develop their understanding of the world. Babies enjoy exploring a range of sensory materials. Two year old children observe changes as they make dough and decide which colour and scent to add. Pre-school children learn about different processes, such as how chocolate is made. Staff support children's communication and language skilfully. Two year olds describe the smell and taste of food that they eat and babies listen attentively, joining in with action songs and rhymes. Pre-school children explain their good ideas clearly and confidently.

Personal development, behaviour and welfare are good

Staff are friendly, attentive and nurturing and know children well. They support children's good health successfully. Children benefit from good opportunities to play outdoors, and enjoy healthy meals and snacks. They learn the importance of good hygiene routines, such as washing their hands before eating and after using the toilet. They learn how to cross roads safely. Staff help children to gain an awareness of communities beyond their immediate experience. Children learn about different countries and the food that people eat. Staff support children's sense of belonging, for example valuing the different languages that children speak.

Outcomes for children are good

Children are motivated to learn and are engaged in their play. Babies are happy, secure and inquisitive. Children progress well with their physical skills, babies enjoy running up a hill as they chase after balls and make marks with paint. Two year olds learn how to use a knife safely to prepare fruit, such as melon. Pre-school children gain a good mathematical understanding and collect objects to match a given number. They are keen to practise writing and use familiar letters to make party invitations.

Setting details

Unique reference number	EY390736
Local authority	Birmingham
Inspection number	1104930
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	116
Name of registered person	Small Talk Nurseries Limited
Registered person unique reference number	RP528845
Date of previous inspection	14 October 2014
Telephone number	0121 5543445

Small Talk Nurseries Ltd registered in 2010. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and a week at Christmas. It also runs a before- and after-school club and a holiday club. The nursery employs 20 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

