

Childminder Report

Inspection date

9 May 2018

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced, enthusiastic and motivated. She regularly and accurately assesses children's learning. She plans a broad range of activities covering all areas of learning. This supports children to make good progress.
- The childminder is warm and caring. She has a strong focus on developing children's independence. Children have good opportunities to practise their skills. The childminder shows them how to put on their sandals and gives them time to 'have a go'. Children cooperate well with small tasks and behave well.
- Children are developing good communication skills. The childminder makes good use of questioning. Children think deeply and explain their responses to the childminder's increasingly difficult questions.
- The childminder reflects on the quality of her work. She asks parents for their views of her service and acts on their comments. For instance, she has revised the ways she shares her ongoing observations with them.
- Children move with confidence around the home. The childminder's good organisation helps children to find interesting toys in all areas of the home.

It is not yet outstanding because:

- The childminder does not gather detailed information about what children can do when they first start in her care.
- Occasionally, the childminder plans activities that are beyond children's capabilities and that do not maintain their interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather detailed information about children's existing abilities to help to inform planning from the outset
- match planned activities more closely to children's capabilities and help them fully engage in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked with her and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, evidence of suitability of assistants and household members, and observation and assessment documentation.
- The inspector took account of the views of parents and children from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses information gained in training to update her knowledge and procedures for protecting children. She has a good understanding of safeguarding and local referral procedures. She meets regularly with other childminders to share good practice ideas and reflects on the quality of her work. All documentation required for children's welfare is stored securely. The childminder shares her ongoing observations with parents to help to involve them in their children's learning. She maintains clear and confidential documentation necessary for children's welfare. Risk assessments are effective. The childminder supports and supervises children and teaches them how to stay safe. She understands the importance of supervising the work of assistants when working with them.

Quality of teaching, learning and assessment is good

Children demonstrate good concentration and dexterity as they open different types of locks on a board. They take time to look at pictures they find behind the doors they have just unlocked. The childminder models good counting skills. She points to each item in turn and checks that she has counted correctly. Children are inspired and use the same techniques to count how many frogs or monkeys they see on toys. Younger children eagerly join in problem-solving games. They use chunky wooden puzzles that they find easy to hold. They demonstrate good thinking skills. For instance, they hold each piece, look at the picture and turn it different ways until it fits the shape. The childminder uses her good knowledge of children to engage them in conversation. She weaves questions into conversations, offering children challenges and time to practise thinking and speaking.

Personal development, behaviour and welfare are good

The childminder gives clear explanations to children to help them to develop confidence. She encourages them to try to do things for themselves. For instance, she shows children how a paintbrush needs to be wet to moisten the block of paint. She thinks aloud for children to hear how she solves problems. For example, she names and copies shapes as she draws pictures of cats. Children are becoming independent. They know how and when to wash their hands. They play cooperatively with each other and enjoy the responsibility of helping to tidy toys away. Children enjoy being active. They have regular trips to local groups. This helps them to get to know their local community and to develop their social skills.

Outcomes for children are good

Children are making good rates of progress. They count with confidence in adult-led activities and in independent play. They persist in their learning to paint or make pictures and demonstrate pride in their achievements. They listen and respond to instructions well. Children enjoy learning and gain a range of skills needed for their future learning.

Setting details

Unique reference number	EY136541
Local authority	Warrington
Inspection number	1103921
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 2002 and lives in Warrington, Cheshire. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder occasionally works with an assistant.

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