

Green Shoots

Bruton Community Hall, Bruton Avenue, Bath, BA2 4QJ



Inspection date	15 May 2018
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very passionate and ambitious. She has high expectations of her staff and monitors their performance well. She supports staff effectively to develop their skills and knowledge, to improve teaching and ensure positive outcomes for children. For example, training has helped staff to support children in developing good imaginations.
- Children form exceptionally close bonds with the staff and feel extremely safe in their care. Children are extremely confident and demonstrate exceptionally positive behaviour and respect for one another.
- The manager and staff know each child very well. They plan a wide range of learning experiences and activities, which successfully challenges children and ignites their interests effectively. All children make at least good progress from their individual starting points.
- Partnerships with parents are very strong. The manager and staff involve parents effectively in their children's learning, share information and work together well to plan and share next steps.

It is not yet outstanding because:

- Staff do not always use the available space as well as possible. For example, during some small-group activities in the hallway, adults entering the building or using the bathroom facilities interrupt children's learning.
- Occasionally, staff miss opportunities to support children in using equipment correctly, such as scissors, to develop their good physical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of available space to enhance children's learning experiences even further
- encourage children fully to use equipment correctly to develop their good physical skills further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their safeguarding knowledge up to date. They confidently identify the signs or symptoms that may be a cause for concern and know the reporting procedure to follow. Strong systems of self-evaluation help the manager and her staff to identify and prioritise improvements that have a positive impact on children's learning. For example, following an evaluation of the outdoor learning environment, the staff now provide more opportunities for children to explore and investigate, such as identifying insects living in the 'bug hotel'. The manager uses additional funding well to help children achieve, and partnerships with external agencies and other early years settings that share the care of children are very strong.

Quality of teaching, learning and assessment is good

Staff monitor children's progress effectively, identifying any gaps in learning quickly and taking effective action to close these promptly. Staff support children who have special educational needs (SEN) and/or disabilities particularly well, to promote their outcomes successfully. Staff engage older children well in discussion, extending their language successfully, and give them time to think and respond to questions. For example, children follow instructions well and hit sticks together to work out how many syllables in their name. Staff encourage children to use their imaginations well, providing them with resources to take on different roles as they act out familiar scenes from home in their pretend play, such as being a cat.

Personal development, behaviour and welfare are outstanding

The manager and staff take exceptional care to understand and meet the emotional needs of each child, ensuring that all children feel highly valued and welcomed. For example, staff are exceptionally kind and nurturing when supporting children to recognise their feelings and highly skilled at helping children to manage their behaviour for themselves. Children's behaviour is exemplary. Staff support children incredibly well to develop exceptionally high levels of independence and develop excellent social skills. For example, children calmly and expertly tidy away toys, working extremely effectively together to carry larger items and settle quickly as a group with minimal adult intervention. Staff provide a vast range of exciting experiences to promote children's understanding of the similarities and differences between themselves and their families. For example, staff invite parents, grandparents and friends to share a meal with the children and gain a deeper insight to their learning experiences at pre-school.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have SEN, develop a wide range of skills that helps them to prepare well for their next stage in learning and school. Younger children enjoy story time and gain good listening skills. Older children confidently link sounds to letters and speak in full sentences using a wide range of vocabulary.

Setting details

Unique reference number	EY462581
Local authority	Bath & NE Somerset
Inspection number	1095431
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	34
Name of registered person	Green Shoots (Bath) Limited
Registered person unique reference number	RP532614
Date of previous inspection	24 February 2015
Telephone number	07712617336

Green Shoots registered in 2013. It operates in the Bruton Community Hall in Bath. The pre-school is open on Tuesday, Wednesday and Friday during term time, from 9am to 3.30pm. The owner works as the manager and employs eight members of staff. The manager is qualified to level 6 and one member of staff has qualified teacher status. There are three members of staff qualified to level 3 and one at a level 6. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children.

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