

Childminder Report

Inspection date	15 May 2018
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how young children learn through play. She observes children's interests and how they choose to engage with the resources available. She sensitively joins in and incorporates what they need to learn next into their play. All children make good progress in their development.
- The childminder consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem. Children have fun and form secure bonds with the childminder. They readily approach her for reassurance.
- The childminder uses a range of strategies to manage and promote positive behaviour. She reminds and encourages children to share and wait their turn. Children are well behaved, helpful and use good manners.
- Partnerships with parents are strong. The childminder keeps them regularly informed of their child's progress in her setting. She asks them to contribute to her planning by asking them about children's interests and any learning that has happened at home. Parents feed back that communication from the childminder is effective.

It is not yet outstanding because:

- The childminder does not consistently take all opportunities to promote young children's speaking skills even further.
- The childminder has not established a highly focused programme of professional development to drive forward future improvements in her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching so that all opportunities to strengthen children's speaking skills are taken
- focus more precisely on developing a targeted programme of professional development, to ensure that high-quality practice is consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading written feedback they provided.
- The inspector spoke to children.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder assesses risks in the environment as well as during regular outings in the community. She supports children to have a good awareness of keeping themselves safe throughout their daily routines and discussions. For example, children are supported to understand the importance of wearing hats when playing outside in the sun. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. Overall, she reflects well on her setting. The childminder makes changes when appropriate and listens to feedback from parents. For example, she now sends photographs via an online app to help keep parents informed of their child's day.

Quality of teaching, learning and assessment is good

The childminder supports children's mathematical awareness well. She counts as children play and uses vocabulary associated with capacity as they enjoy filling and emptying containers in the sand and water. The childminder encourages young children's interest in transporting objects around the garden by providing additional resources. For example, she offers shells, stones and containers for children to further develop this interest. The childminder provides a variety of different materials in the water play. She introduces metal pans that young children enjoy scratching their nails over, and they giggle as she pours water over their fingers. This helps young children to explore a range of sensory experiences. The childminder tracks children's development regularly and completes a review of their progress between the ages of two and three years.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely learning environment with a good range of toys and resources which children readily choose from. Children's physical development is promoted well. For example, the childminder provides a variety of games in the garden. Children enjoy throwing beanbags into baskets and jumping on the trampoline. Young children practise negotiating steps and working out for themselves how to do this. The childminder encourages children to be independent. They enjoy selecting their own fruit and practising how to use a knife to cut up bananas. Children learn about the importance of leading a healthy lifestyle. They have regular access to play in the garden as well as outings to the urban farm and soft-play centres.

Outcomes for children are good

All children make good progress during their time with the childminder. They enjoy pressing buttons on toys and watch with delight as the toys light up or make noises. This helps to support their small-muscle development and coordination, as well as supporting them to learn about cause and effect. Children enjoy using paintbrushes to make marks with water and using puppets to accompany singing time. They develop skills that are appropriate for their age, such as feeding themselves. This helps them to be well prepared for their future learning.

Setting details

Unique reference number	EY393510
Local authority	Salford
Inspection number	1093881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 February 2015
Telephone number	

The childminder registered in 2009 and lives in Worsley, Manchester. She operates during term time only, from 7.30am to 5pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

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