

Holystone Out of School Club



Holystone Primary School, Whitley Road, Holystone, NEWCASTLE UPON TYNE, NE27 0DA

Inspection date	14 May 2018
Previous inspection date	23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have worked hard since the previous inspection. Children are provided with plentiful activities and resources to help them to make independent choices in their play and make good progress. Leaders review the overall quality of practice and discuss ideas during staff meetings. They provide opportunities for children and parents to contribute their ideas.
- Leaders complete regular supervision sessions and observations of teaching. They identify areas for improvement in staff's practice. Staff attend training courses, including behaviour management courses. They have since implemented new ways to develop children's awareness of how to manage their own feelings and behaviour.
- Children have good opportunities to develop their awareness of how to lead a healthy lifestyle. They are provided with activities that help to promote their awareness of how to look after their teeth. Furthermore, children have healthy choices. They are supported to manage their self-care needs well.

It is not yet outstanding because:

- Staff, on occasions, do not provide children with enough time to finish their play before moving them on to the next stage in the routine.
- Staff do not promote highly effective partnerships with all parents to help them contribute to their children's learning.
- Leaders do not precisely monitor children's individual progress to help swiftly identify and address emerging gaps in learning and support children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to complete their chosen task or activity before being encouraged to tidy it away
- extend good partnership working with all parents to enable them to contribute to their children's learning
- review monitoring systems that help to swiftly identify and address emerging gaps in learning and support children to make rapid progress.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a good understanding of how to recognise possible signs and indicators of abuse. They follow rigorous recruitment procedures. All staff and adults working with children complete suitability checks. This helps to ensure those working with children are suitable to do so. Staff complete regular risk assessments. This helps to them to identify and minimise potential hazards to children. Leaders and staff work closely with other early years provisions that children attend. They share information regarding children's individual needs. This helps to promote good outcomes for children.

Quality of teaching, learning and assessment is good

Staff are well-qualified. They demonstrate a good knowledge of how children learn. They complete observations and assessments of children's learning, overall. Staff plan for what children need to learn next. They ask well-timed questions and encourage children to think about what might happen next. Children excitedly join in during story times as they recall their previous learning. They use various sized buckets and containers during water play. Children pour water into drainpipes and watch as the water flows. This helps to develop children's hand-eye coordination. Children demonstrate good creative skills. They add soil, mud and water together and create their own mud mixtures. Children participate in pretend play scenarios and demonstrate good communication skills.

Personal development, behaviour and welfare are good

Children follow good hygiene practices. They are confident and self-assured individuals. Children form good friendship groups and work collaboratively with one another on self-chosen tasks. They learn to share and take turns when playing with resources. Staff encourage children to develop an awareness of how to keep themselves safe. As children learn to use scissors safely and independently, staff offer praise and encouragement. This helps to promote children's self-esteem. Children have access to activities that help to promote their physical skills. For instance, children blow bubbles in the large, spacious outdoor area and chase them as they float away. They climb steps to access large outdoor slides and ride around on bikes and scooters.

Outcomes for children are good

Children make good progress. They use large chinks and talk about the various marks they make on the pavement. Children use glue and collage materials and create their own pictures. Furthermore, they add ingredients together and create their own dough. Children use mathematical language as they play in the sand tray. They count as they search for hidden objects. Children are equipped with the key skills needed for future learning and for their eventual move to school.

Setting details

Unique reference number	EY463515
Local authority	North Tyneside
Inspection number	1088153
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	230
Name of registered person	Holystone Out of School Club Limited
Registered person unique reference number	RP535264
Date of previous inspection	23 January 2014
Telephone number	07946514273

Holystone Out Of School Club registered in 2013. The club employs six members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, including one with early years professional status. The club is open Monday to Friday all year round apart from two weeks at Christmas. Sessions are from 7.30am to 6pm. The setting provides funded education for three- and four-year-old children.

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