

Georgie Porgy's Pre-School



St George's Church, Kenilworth Gardens, HORNCHURCH, Essex, RM12 4SG

| | |
|--------------------------|------------------|
| Inspection date | 11 May 2018 |
| Previous inspection date | 10 February 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management effectively monitors children's progress, to help ensure positive outcomes. Staff refer those children who require additional support swiftly to external agencies, for appropriate interventions.
- Staff effectively involve parents in their children's development. Staff enhance children's learning opportunities in the setting and at home. For example, staff share activity ideas with parents relating to children's next steps.
- Staff provide an engaging environment for children that promotes positive relationships successfully. Children listen carefully and considerately to staff and their peers during a group story and discussion time.
- Staff assist children in developing the key skills they need for their future learning. For example, they encouraging mark making with chinks in the garden, as they discuss the shapes children can see.

It is not yet outstanding because:

- Management does not consistently ensure that staff record assessments of children's development precisely against their early learning goals to reflect an accurate picture of their learning.
- Staff sometimes miss opportunities to help children understand how to make good choices. For example, they occasionally use 'no thank you' and 'well done' in the same sentence, which confuses children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff record assessments and update children's profiles in a clear and precise format to show an accurate record of their learning
- build upon the positive language and instructions staff already use, to support children to understand how to make good choices.

Inspection activities

- The inspector spoke to children, parents, the manager and staff.
- The inspector and the manager carried out a joint observation of a focused activity.
- The inspector observed activities and play in the main hall, the smaller room, during snack time and in the garden.
- The inspector sampled documents, including policies, training certificates, accidents and incidents, and children's records.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of their policies and procedures and know how to escalate concerns to keep children safe. Staff constantly use risk assessments to maintain children's safety while at the setting. For example, they provide sun hats to children in the garden on hot days. Management ensures that staff complete relevant training to keep their knowledge of the early years up to date. Management uses self-evaluation effectively and seeks to improve practice. For example, it encourages staff to complete peer observations at regular intervals to develop good teaching further. Management has strong links with local primary schools and involves teachers in smooth transitions for children moving on to the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff make regular observations of children as they play and know their key children well. Staff effectively plan activities based around children's interests and next steps that also incorporate the setting's current theme. For example, staff sing songs with children about ducks and frogs during 'pond life week'. Children display the characteristics of effective learning as they enjoy recalling words they learn, such as 'lily pad' and 'tadpoles'. Staff encourage children to develop their early literacy and mathematical skills. For instance, they name letters printed on the blocks and count together as they build towers. Staff provide good opportunities for younger children to extend their language, as they comment on children's play and wait for children to respond.

Personal development, behaviour and welfare are good

Staff support children to become independent. Staff remind children to push up their sleeves and wash their hands prior to snack time. Children collect a plate and sit at the table, ready to help themselves to snack. Children learn how to manage risks, for example, they use scissors carefully and pass them to their friends in a safe manner. Staff provide a stimulating environment that nurtures exploration of textures and senses, as children enjoy scooping and collecting rice, herbs and soil. Children develop positive relationships with one another and happily play together portraying characters having a tea party at the vets. Staff support older children's emotional readiness for the next stage of learning well. For example, building on friendships during lunchtime, between children who are due to attend the same school.

Outcomes for children are good

Children develop skills that will assist them in their future learning. For example, they are familiar with routine, are quick to help tidy up, and they confidently approach staff to ask for help when they are unsure where items belong. Children are making good progress and gaps are closing consistently for those children whose starting points are below their expected levels.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY428142 |
| Local authority | Havering |
| Inspection number | 1085943 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 51 |
| Name of registered person | Joanne Hunter |
| Registered person unique reference number | RP515944 |
| Date of previous inspection | 10 February 2015 |
| Telephone number | 07773 488 330 |

Georgie Porgy's Pre-School registered in 2011. The pre-school operates from St George's Church Hall in Hornchurch, Havering. It opens term time only, from 9am to 3pm from Monday to Friday. The pre-school is in receipt of funding to provide free early education to children aged two, three, and four years old. It employs six members of staff. Five of these hold appropriate level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

