

Stay and Play

Aldrington C Of E Primary School, Eridge Road, Hove, BN3 7QD



Inspection date	11 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, settled and delight in spending time at the club. They form genuinely close relationships with the staff and each other. This helps to raise their emotional well-being and sense of belonging.
- Staff are good role models for children. They have consistent expectations of children and use effective strategies to help them follow the rules of the club. Staff help children to behave well and respect each other.
- Children have good opportunities to challenge their physical skills. For example, they confidently negotiate obstacles, climb and balance on challenging apparatus outdoors.
- Parents speak very highly about the setting and staff. They feel their children are safe and that staff attend to their children's needs well. Parents say that their children love to attend the club and that they really enjoy their time at the setting.
- The provider and staff continually evaluate the quality of the club. This helps them to maintain a good understanding of the club's strengths and areas to improve.

It is not yet outstanding because:

- At times, the provider does not make good enough use of ongoing staff monitoring procedures to support and extend their skills consistently.
- The organisation of some routine times does not consistently support all children's social interactions as well as possible, especially for the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems for the monitoring of staff practice, to make the most of opportunities to extend their skills further
- review the organisation of some routines to help support children's social skills, particularly for the youngest children.

Inspection activities

- The inspector held discussions with the provider, staff and children at appropriate times during the inspection.
- The inspector observed staff interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector sampled documentation, including staff records, children's records, and policies and procedures.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that all staff are suitable to work with children and that their safeguarding knowledge and training are up to date. Staff have a secure understanding about how to report any child protection concerns and how to keep children safe. They check the club regularly and undertake risk assessments to minimise any hazards to children's safety. The provider completes a register showing the children present and has measures in place to ensure that children leave the club with a suitable adult. Staff communicate well with parents at all times to support consistency in children's care and experiences. Key persons have regular discussions with parents and teaching staff to find out about children's abilities and interests, to help further complement their learning from school.

Quality of teaching, learning and assessment is good

Staff prepare a range of activities that children enjoy after school. They help younger children to understand the routine well and support them to be confident and settle quickly. Staff encourage children to make choices of where they wish to play, such as inside or outside. Children concentrate well during activities and they take turns at using resources. They proudly show their friends and staff their completed work. Outdoors, children have good opportunities to be physically active. They can choose to exercise or relax after a busy day at school. Children concentrate well as they create colourful bracelets. They enjoy the role-play area and have fun as they dress up in different costumes, developing their imaginations.

Personal development, behaviour and welfare are good

Children enjoy playing alongside staff or with each other. Staff interact positively with children during activities. They effectively promote children's speaking skills through discussions. Children confidently share some of their school experiences. Staff promote children's good health and provide nutritious and varied snacks. They help children to learn good standards of hygiene, for example, using the toilet and washing their hands. Children of different ages are consistently polite and considerate towards each other. They develop highly supportive friendships and show care for one another. For example, when a child was scratched by a stinging nettle, a friend suggested they search for a dock leaf to ease the itching.

Setting details

Unique reference number	EY497470
Local authority	Brighton & Hove
Inspection number	1052441
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	33
Number of children on roll	84
Name of registered person	Stay And Play Ltd
Registered person unique reference number	RP903076
Date of previous inspection	Not applicable
Telephone number	07748060509

Stay and Play registered in 2016. It operates from Alrington Primary School. It provides after-school care during term time only from 3.10 pm to 6pm, and the holiday scheme operates during holiday time from 8am to 6pm. The club employs seven members of staff, five of whom hold relevant childcare qualifications between level 2 and 4.

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