

Childminder Report

Inspection date	15 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children and tailors learning opportunities to their individual interests. She provides plenty of interesting and engaging activities, and children make good developmental progress.
- The childminder has a good understanding of how to prepare children well for their next stage in learning, including school. For instance, she helps to develop their willingness and confidence in managing some age-appropriate self-care tasks.
- Children are confident, happy and self-assured. They build strong relationships with the childminder, who is kind and caring and attends to their individual needs well.
- The childminder makes good use of new skills she gains to develop her teaching skills. For instance, she reads widely around the subject of child development, completes a range of online courses and meets with other childminders to share good practice ideas.
- The childminder places a strong focus on building children's literacy skills. For example, she teaches children the names of different letters and the sounds they represent.

It is not yet outstanding because:

- The childminder's partnerships with other early years settings children attend are not highly successful. Although they exchange some information, this does not always help the childminder to complement the learning experiences she plans.
- The childminder does not seek a comprehensive range of information about what children know and can do when they first start, to help her assess their starting points and enable her to plan as well as possible for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the sharing of information with other settings that children attend, to help target children's learning needs more precisely
- seek more initial information from parents about what children already know and can do so that more effective planning is in place as they start at the setting.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact of this on children's learning.
- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents provided in writing on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and what action she would take if she had concerns about children's welfare. The childminder completes effective self-evaluation to drive improvement. For instance, she has developed her understanding of how to promote children's communication and language skills, which has had a positive impact on the progress children make. Parents speak very positively about the childminder. They value her good-quality teaching and compliment her on how she helps children to learn about the world.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on supporting children's speaking, listening and literacy skills. For example, she encourages children to think through and share their own ideas and introduces new language in their conversations, to help extend their vocabulary. The childminder follows children's individual interests and captures opportunities to build on their knowledge well. For instance, when children choose to play a matching game, the childminder helps children to learn about the similarities and differences between themselves and others. She teaches children about the different types of food people eat and the languages they speak, and helps children to learn to speak some new words in French. The childminder keeps a close check on children's progress and shares this with parents, to keep them informed of their key achievements.

Personal development, behaviour and welfare are good

The childminder offers children a welcoming environment, which children explore confidently. She helps children learn to keep themselves safe. For instance, they regularly practise fire evacuations to help them learn what action to take in the event of an emergency. The childminder promotes children's understanding of healthy lifestyles well. She provides children with nutritious meals and snacks and talks to children about the benefits of healthy food choices on their bodies. Children develop good physical skills. For instance, they enjoy making and cutting their sandwiches as they learn to use knives safely and confidently. Children behave well and develop good levels of self-esteem.

Outcomes for children are good

Children make good progress in their learning. They gain good personal and social skills, a willingness to learn and are inquisitive learners. Older children show a keen interest in writing and develop good concentration skills as they practise writing letters. They match these letters with the corresponding sounds they represent and enjoy matching these sounds with familiar words. For instance, they think about words that start with the letter 'T' and quickly identify which word is the odd one out. Children develop good mathematical skills, recognise numbers and compare quantities successfully.

Setting details

Unique reference number	EY499567
Local authority	Hampshire
Inspection number	1050696
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Whitehill, Bordon, in Hampshire. The childminder provides care for children from Monday to Friday from 8am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years old.

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