

# Courtyard Nursery

The Small Hall, St Alfeges Courtyard, Roan Street, Greenwich, SE10 9JS



## Inspection date

Previous inspection date

11 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff are suitably trained to provide high-quality care and education to children.
- Managers monitor the progress of individuals and groups well. They accurately identify areas for development to quickly address any gaps in children's learning.
- Parents and staff work well in partnership. For example, staff provide regular feedback to parents and are successful in engaging them in their children's learning. Parents speak highly of the provision, positively praising the long-standing relationship with staff and state this provides stability and continuity. Parents say that their children are happy and achieve well in the nursery.
- Children develop a strong sense of security and emotional well-being. For example, children enjoy warm and trusting relationships with staff who are patient and kind. Staff welcome children warmly and enable them to quickly settle and gain confidence.
- Children who have special educational needs (SEN) and/or disabilities and those who are learning English as an additional language make good progress. Staff plan well for their needs and the progress they make is regularly reviewed.

### It is not yet outstanding because:

- Staff do not provide enough challenge to extend the learning for those children who are showing a growing interest in developing their early writing and number skills.
- Staff do not consistently explore how to enhance learning opportunities for most-able children so that they are suitably matched to their level of understanding and ability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support to those children who are showing a growing interest in developing their early writing and number skills to higher levels
- enhance the learning opportunities for most-able children so that activities are more suitably matched to their level of understanding and ability to enable them to make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector held a meeting with the nursery manager. She discussed how managers know what to improve, how well they know the strengths and weaknesses of the provision, as well as the accuracy of their evaluations.
- The inspector had a tour of the premises and completed a joint observation with the manager.
- The inspector took account of the views of parents, children and staff spoken to on the day of the inspection.
- The inspector examined children's records, planning documents, evidence of the suitability of staff working in the provision, staffing ratios and a range of other documents, including policies, risk assessment and procedures.

### Inspector

Victoria Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Managers understand how self-review can help to improve their practice and provision. The procedures for professional development ensure that staff are kept up to date with new initiatives. Following recent staff training, managers have improved the provision for children who have SEN and/or disabilities. Overall, they ensure that they plan relevant activities based on children's individual needs. Managers work with the local authority to monitor children's development and check that children are making good progress and that strategies are working well. Parents are involved in the evaluation of the nursery and provide regular feedback through questionnaires and discussions. Safeguarding is effective. Staff work well together to provide a safe and secure learning environment. They have a good understanding of how to keep children safe and how to report any concerns they may have about the welfare of children.

### Quality of teaching, learning and assessment is good

Children make good progress in their speaking and listening skills. During activities, staff modelled clear speaking and careful listening, giving children time to think and reflect on their past experiences during discussions about an outing. Staff knew when to intervene, repeat or correct to extend children's language as they completed a puzzle story about a caterpillar. Children are confident to take risks in their learning. For example, children estimated how many small cups of water would fill a big jug during water play. Staff share books with children and support their good early reading development and imaginative skills. They monitor and assess children's progress, learning and development needs on entry to the nursery and termly. Overall, staff ensure teaching is adjusted to meet children's needs. Work with parents and local services ensures the right partnerships are in place to help children and their families to access the support they need.

### Personal development, behaviour and welfare are good

Staff provide children with regular praise and encourage their good behaviour and high self-esteem. Children learn from a young age to care for themselves and to look after their environment. For example, children know how to dress appropriately for outdoor play, wearing their sun hats and putting on sun screen during hot weather. Children enjoy activities to develop their skills in exploring and understanding the natural world. For example, children engage in planting seeds and caring for plants and know that they must water them for them to grow successfully. Children have good opportunities for fresh air and exercise and they develop good balance, coordination and awareness of space as they ride bicycles, scooters and cars.

### Outcomes for children are good

Children are good communicators who are learning to take responsibility. They are well prepared for the next stage in their learning and are ready for school. For example, children are self-assured, discuss their work with others, dress themselves skilfully and demonstrate good social skills.

## Setting details

<b>Unique reference number</b>	EY496890
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1045334
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Courtyard Nursery Limited
<b>Registered person unique reference number</b>	RP909310
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07962814352

Courtyard Nursery registered in 2016. It is located in the Royal Borough of Greenwich. It is open from 9.15am to 12.15pm from Monday to Friday, term time only. The nursery receives funding for early years education for children aged three and four years. There are two staff, both of whom have appropriate qualifications.

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