

Channings Childcare Rochdale

21 Whitehall Street, Rochdale, OL12 0LN



Inspection date

11 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Managers and staff do not have a clear understanding of how children are progressing and do not use assessment information effectively. This means that gaps in children's learning and development are not consistently identified.
- Although there are processes in place for staff to receive coaching and monitoring these are not effective in raising the quality of teaching. Staff are not clear about how to improve their personal effectiveness.
- The quality of teaching is inconsistent. There are weaknesses in some staff's understanding of how to plan activities so that children make good progress.

It has the following strengths

- Staff provide a warm and welcoming environment. Children develop positive attachments with staff and are happy and settled.
- Children who have special educational needs and/or disabilities are supported effectively by experienced and knowledgeable staff.
- Parent partnerships are in place. Information is regularly shared about children's care needs. Parents are complimentary about the service the nursery provides.
- Children enjoy a range of activities during outdoor play. Challenge and risk is presented to children and they enjoy opportunities for climbing and balancing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop staff knowledge of how processes of assessment work, to identify potential gaps in children's learning and development	08/06/2018
■ develop arrangements for the supervision of staff so that they have a clear understanding of how they can continually improve their practice	08/06/2018
■ develop the quality of teaching and ensure all staff understand how to consistently and effectively plan for children's next steps in learning.	08/06/2018

Inspection activities

- The inspector observed the quality of teaching during activities, inside and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff, children, parents, the management team and senior managers during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and senior management team. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, training records and processes for evaluating the nursery.
- The inspector spoke with parents during the inspection and took account of the views of parents through written feedback comments.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management requires improvement

There is a recently employed manager in place who is supported by a senior management team. She has implemented supervision meetings, however, these are inconsistent and do not give staff a clear idea of how they can improve their practice. The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures they must follow if they have concerns about a child's welfare and are vigilant in their practice. Staff attend some training opportunities. Partnerships are in place with other professionals. For example, staff share information about children's individual needs with teachers prior to them starting school.

Quality of teaching, learning and assessment requires improvement

Teaching across the nursery is inconsistent. Planned activities do not always challenge children effectively which impacts on their overall learning and development. Staff complete observations of children but do not use assessment information well enough to successfully support children's next steps in learning. However, children are eager to explore resources and join in with activities. Staff working with younger children introduce new words, such as splash and older children enjoy making marks and patterns in foam. Parents are encouraged to be part of children's learning through a take home teddy scheme, where children enjoy contributing to a diary.

Personal development, behaviour and welfare are good

Children's behaviour is good. Children are settled and play cooperatively with each other. Staff offer reassurance to children when they become a little unsettled and meet their care needs effectively. Staff are good role models and meet children's needs well. They join in with children's play and provide them with encouragement and praise. Children learn about the wider world. They explore different festivals from other cultures and go on outings in the local environment, such as the library and supermarket.

Outcomes for children require improvement

Inconsistencies in assessment means that some children are not effectively supported to make as much progress as possible. Children give their attention to staff and listen carefully, play cooperatively with their peers and build their confidence to express their own ideas. Children's needs are met and they have built strong attachments with staff. Children are prepared for future learning, overall.

Setting details

Unique reference number	EY496910
Local authority	Rochdale
Inspection number	1039550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	78
Number of children on roll	87
Name of registered person	Channings Childcare Ltd
Registered person unique reference number	RP901377
Date of previous inspection	Not applicable
Telephone number	0161 222 4067

Channings Childcare Rochdale registered in 2015. It is one of six nurseries operated by Channings Childcare Ltd. The nursery employs 19 members of childcare staff. Of these, 12 members of staff hold appropriate early years qualifications at level 3 or above, four staff hold qualifications at level 2 and three staff are unqualified. The nursery opens each weekday from 7.15am to 6pm, all year round, except for public holidays and during the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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