

# Happy Days

Alkrington And Providence United Reformed Church, Manchester New Road,  
Manchester, Lancashire, M24 1LB



## Inspection date

Previous inspection date

9 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff are experienced in providing out-of-school provision. They work well together as a partnership and regularly evaluate how they can develop things, overall.
- Children are happy and settled in the club. They access a wide range of activities and are free to make their own choices and suggestions. They form positive relationships with staff and their peers, and are confident communicators.
- Partnerships with parents are good. Staff speak with parents every day and information is regularly shared about the activities children have enjoyed. Parents are complimentary about the care their children receive from staff at the club.
- Generally, staff have effective partnerships with other professionals. They share information with local schools about children's individual needs. They have built links with other providers who offer out-of-school provision to share ideas and discuss practice.
- Children's behaviour is good. Children listen carefully to staff and enjoy helping with routines of the club. Children share resources, negotiate their own play and play cooperatively with their peers.

### It is not yet outstanding because:

- Staff attend statutory training but do not access a broader range of opportunities to support their continued professional development.
- Staff do not actively seek the views of others to support their self-evaluative practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend professional development opportunities to help develop staff's current knowledge to an even higher level
- enhance systems for self-evaluation to include the views of others, as well as staff.

### Inspection activities

- The inspector observed activities at the club and looked at how resources and activities support children's interests.
- The inspector held a meeting with the manager and looked at documents, including policies and procedures, the suitability of staff and training certificates.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector discussed the process for self-evaluation and future plans with the manager.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have worked together for many years and share the same thoughts and vision for the club. They regularly discuss how they can adapt activities and offer activities which support children's changing interests. Staff attend statutory training, such as first aid. Safeguarding is effective. Staff understand the procedures they must follow if they are concerned about a child's welfare and are vigilant in their practice. For example, staff complete daily safety checks before children arrive and check the identification of visitors prior to allowing access to the premises.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's needs and interests. They constantly talk with children and ask them for ideas of things they would like to do. For example, children enjoy making a range of creative artwork to celebrate the royal wedding, as a direct result of a child's suggestion. Staff regularly observe children as they play and plan activities to complement their learning and development. Staff interact with children well. They ask children questions as they play which helps support children's communication and language skills, and role model how to use resources. Children access a range of activities which interest and excite them. For example, they enjoy playing on a games console, acting out a role-play scenario, art and craft activities and building models.

### Personal development, behaviour and welfare are good

All children are settled and are fully engaged with activities in the relaxed and nurturing environment. Staff are good role models and often join in with children's play during activities. Staff regularly praise children as they accomplish tasks which promote confidence and a sense of well-being. Children are confident to express their ideas and their voice is valued by staff. Older children independently support younger children during activities and there is a great sense of ownership of the club. Children begin to understand healthy lifestyles. For example, they have fresh fruit for snack and access the outdoors where they enjoy den building.

## Setting details

<b>Unique reference number</b>	EY498100
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1037667
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Susan Peters
<b>Registered person unique reference number</b>	RP512286
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07745420118

Happy Days registered in 2016. The club employs two members of childcare staff. One member of staff holds a qualification at level 3 and the other member of staff holds a qualification at level 2. The out-of-school club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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