

Honeybees After School Club

Manwood Road, Brockley, London, London, SE4 1SA



Inspection date

11 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff gather the views of the parents and use this information effectively to help them evaluate and enhance the service they offer. Recent changes have included how staff share information, to help parents know what the children do when they attend club. This helps to support good continuity of care for the children.
- Staff work in close partnership with the teachers of the school. They meet regularly to share the progress children are making and to find out what teachers are working on with the children. Staff then use this information to help extend children's development.
- Staff support inclusion well. They find out about children's backgrounds and how they celebrate certain festivals and special days. This helps to make sure they can be included in all activities they carry out supporting children's development well.
- The provider works closely with the school's headteacher to risk assess areas within the school. The provider follows the school rules for equipment, ensuring children do not get confused about what they are allowed to use. This helps to keep children safe.

It is not yet outstanding because:

- Staff do not consistently evaluate the types of resources they use to attract children to participate in creative activities. Some children miss out because the resources provided do not interest them.
- At times, staff do not provide activities that further encourage children's enjoyment and build on their play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the types of creative resources provided, to attract more children to participate
- support staff to identify when to offer children more challenging activities, to extend their interests and play experiences.

Inspection activities

- The inspector observed children in the main classroom and playground.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector invited the provider to carry out a joint observation. They discussed how the provider evaluates the quality of the activities on offer.
- The inspector sampled documents, including safeguarding policies and procedures, partnership working and children's files.
- The inspector took into account parents' views.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff are fully aware of the procedures to follow should they have concerns regarding children's welfare. The provider regularly reviews her policies and procedures, and re-trains staff to understand these. The provider updates staff knowledge of safeguarding children to ensure their practice helps to keep children well cared for and safe. The provider reviews staff practice and works with them to see what training would benefit them. Recent training has included food hygiene and this has allowed more children to be able to undertake activities to learn how to make different meals.

Quality of teaching, learning and assessment is good

Overall, staff plan good activities that help the children to enjoy their experiences at the club. Older children are highly mindful of younger children and role model well to teach them how to use the equipment. This helps them to develop new skills. Younger children problem solve well, including as they play a fractions game. Staff support the children well to identify a half size to fit into the space on their card. This helps to support children's mathematical development. Staff use the planning from the teachers in the school to supplement the activities they plan, to help support children's development. This helps to provide good continuity of care for the children. Children develop strong bonds with the staff. Children enjoy being in the club council so they can share their thoughts on what activities and topics to cover in the club. This helps the children to have an active say in how the club is run and helps them to have an enjoyable time.

Personal development, behaviour and welfare are good

Children enjoy problem solving and learning how to use the resources outside in different ways. They excitedly show staff how they have learned to use mats to slide down the slopes on the play equipment. They show how they jump onto the mats to propel them down the slopes. Staff match the children's excitement and praise them for their inventiveness in using the mats. This helps to support children's physical development. Staff are consistent in their approach to behaviour management. They use the same systems as the school so children are fully aware of the rules of the club and what to expect. Children behave well.

Setting details

Unique reference number	EY495103
Local authority	Lewisham
Inspection number	1032248
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	58
Name of registered person	Michelle Honey
Registered person unique reference number	RP906359
Date of previous inspection	Not applicable
Telephone number	07984189055

Honeybees After School Club registered in 2015. The after-school club is open from 3.15pm to 6pm from Monday to Friday, during term time only. There are seven staff, of whom, three hold early years qualifications at level 3 or above and two hold sports qualifications.

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