

Magical Tree Nursery

Healey Wood Road, Burnley, BB11 2LP



Inspection date

14 May 2018

Previous inspection date

18 February 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are well qualified, knowledgeable and experienced. They use the information they obtain from observations effectively to assess what children know and can do, and plan for what they need to learn next. Children make good progress.
- Children's behaviour is good. Staff work together with parents and children and consistently use age-appropriate methods to support children's behaviour and help them to share resources.
- Children have ample physical exercise and fresh air. They thoroughly enjoy being outdoors and are busy, keen and motivated. Children are confident to try new things, as they feel safe. For example, they confidently climb and balance on the car tyres and eagerly pedal the large bicycles steering around obstacles, wearing their safety helmets.
- The environment is bright, welcoming and stimulating. Children have fun and enjoy their time at the nursery. They are articulate and confident during their play and interact positively with their peers and visitors.

It is not yet outstanding because:

- Opportunities for staff to share good practice across the team and raise the quality of teaching to the highest level have not been fully developed.
- The manager has a process for self-evaluation in place. However, it does not fully reflect the nursery current practice and views of parents, staff and children, to help them raise the quality of provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for staff supervision further and provide opportunities for staff to share their expertise, learn from each other and raise the quality of teaching to an even higher level
- strengthen the robust self-evaluation process further to reflect accurate and current views of parents, children and staff, to improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe. They conduct morning and afternoon checks to ensure all toys and equipment are fit for purpose. Children are well supervised. Staff are confident in the procedures to follow if they have concerns about a child's welfare. The manager completes thorough recruitment procedures to help ensure staff's suitability to work with children. She continues to assess their suitability through regular team meetings that support their knowledge, develop their skills and identify training needs. Good partnerships with local schools ensure a smooth transition for older children. This process supports children to settle well into their new routines and learning. Parents comment that the new manager has implemented many changes which have had a positive impact on improving the quality of care and education their children receive.

Quality of teaching, learning and assessment is good

Staff allow children to make their own decisions during their play and follow their lead. Staff join in with children's chosen play. They take on specific roles, such as pretending to be in a space rocket and landing on the moon. Staff provide good interactions to help children extend their thoughts and ideas. This helps to support their communication skills. Children begin to develop their hand-to-eye coordination and they skilfully thread pasta hoops onto long sticks of spaghetti and enjoy mixing ingredients together to make play dough. They enjoy counting the amount of snails they can find in the garden, giving them names and caring for them. Babies think and predict as they sort shapes. They delight in exploring textures, such as sand and water.

Personal development, behaviour and welfare are good

Staff teach children how to use good manners and fundamental values, such as sharing and being polite and kind to one another. Children are offered plenty of cuddles, praise and reassurance. Babies and young children sleep peacefully in comfortable surroundings. Staff regularly check on them to ensure they are safe and well. Staff are aware of children's dietary needs and promote good hygiene. They encourage children to develop healthy eating habits. Children develop a good understanding of what is expected of them and the rules that help to keep them safe. They talk about, being kind, looking after toys and using 'listening ears' indoors.

Outcomes for children are good

All children make good progress and acquire the key skills required in preparation for their next stage of learning. They show sustained levels of concentration and enjoy trying new experiences. Children are confident, keen and display a 'can-do' attitude. Staff encourage children to become independent learners during their daily routines. For example, children help to rub in their sun cream, find sun hats to play outside and learn to pour their own drinks and serve themselves at lunchtime.

Setting details

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| Unique reference number | EY428278 |
| Local authority | Lancashire |
| Inspection number | 1135669 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 96 |
| Number of children on roll | 72 |
| Name of registered person | Magical Tree Nurseries Ltd |
| Registered person unique reference number | RP530664 |
| Date of previous inspection | 18 February 2016 |
| Telephone number | 01282 422665 |

Magical Tree Nursery registered in 2011. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, the deputy manager is a qualified early years teacher and the manager holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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